

Analysis of Students' Feedback and Action Taken Report

Academic Session: 2020–2021

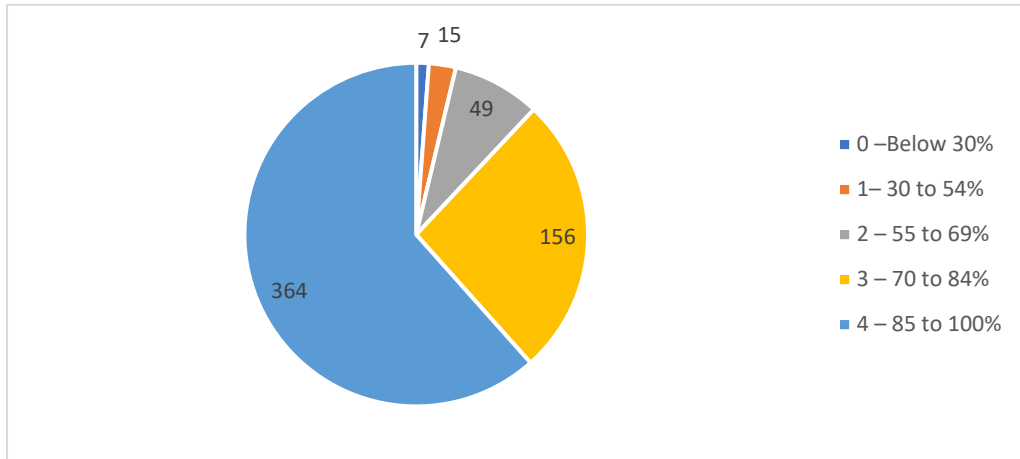
N.P. Arts & Commerce College, Keshod

(Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh)

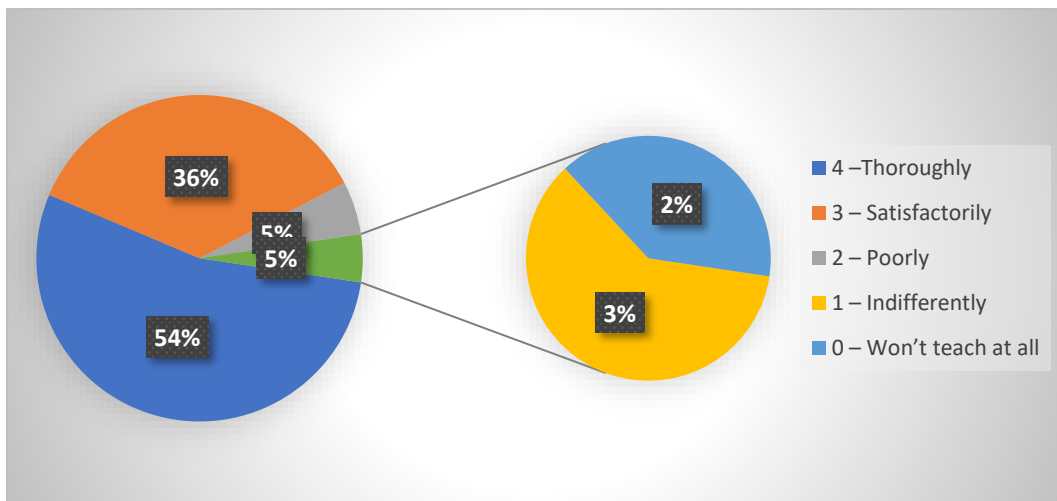
N.P Arts & Commerce College conducts feedback process for knowing viewpoints of the students, and their thoughtful and constructive feedback are used to make improvements in order to look for opportunities to improve overall institute performances including teacher's engagement with students in classroom to ensure excellence in teaching, learning and research. It is a healthy practice at N.P College to obtain feedback from the students about courses and course facilitator. The feedback for the year 2020-21 was obtained course wise from students. The feedback was collected and collated at the department level and important suggestions / ideas given by the students for enhancing the curriculum and syllabi were listed out. For the academic the session 2020- 2021, 200 filled in responses course wise, teacher wise semester-wise were received in the structured feedback form. The scoring of each item was on the basis of three-point scale i.e. each item student indicates his /her level of agreement by selecting appropriate option. The total sample size of the data was 200 Then the consolidated data by the departments annually submitted to IQAC, which in turn analysed and submitted to Principal office for their analysis and further action.

ANALYSIS OF THE DATA IN THE GRAPHIC REPRESENTATION

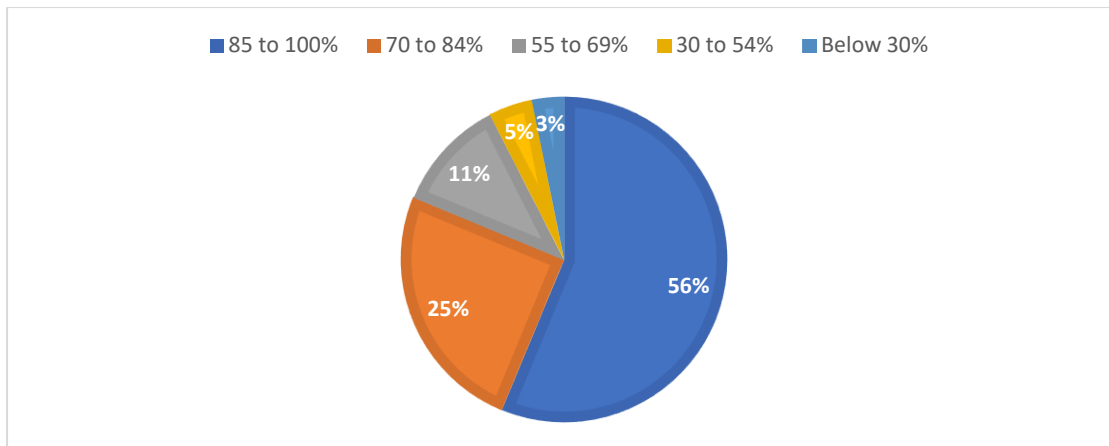
1. How much of the syllabus was covered in the class?



2. How well did the teachers prepare for the classes?



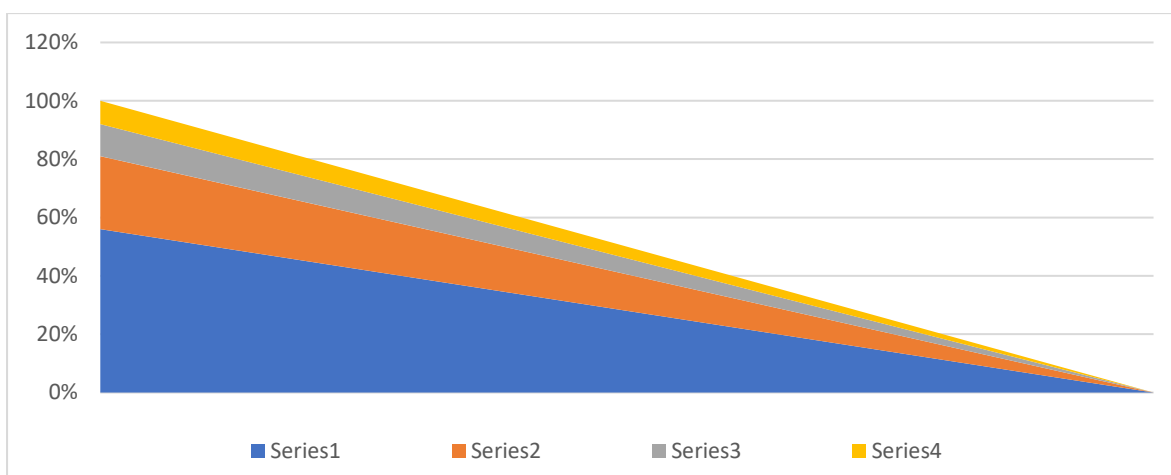
2. How well were the teachers able to communicate?



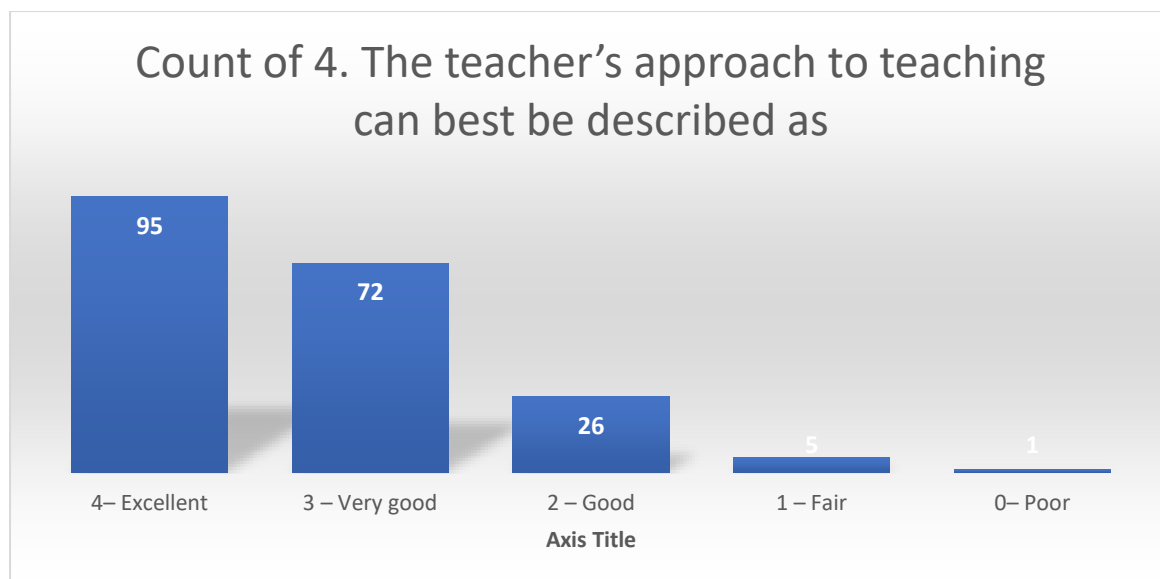
3. How well were the teachers able to communicate?

56%
25%
11%
8%

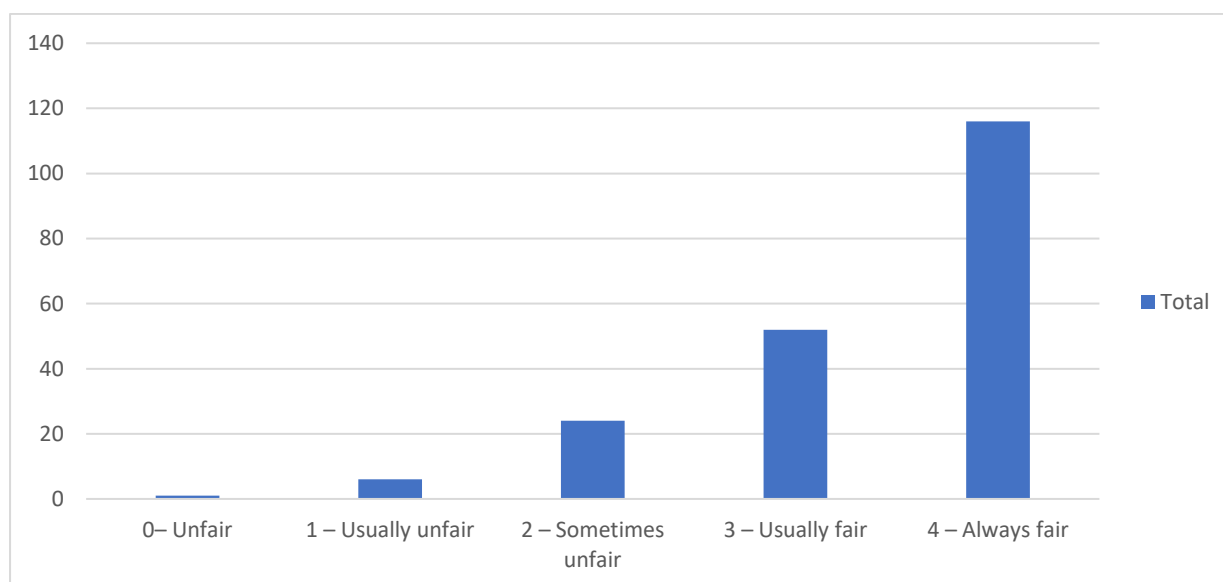
Always effective
Just satisfactorily
Sometimes effective
Generally ineffective



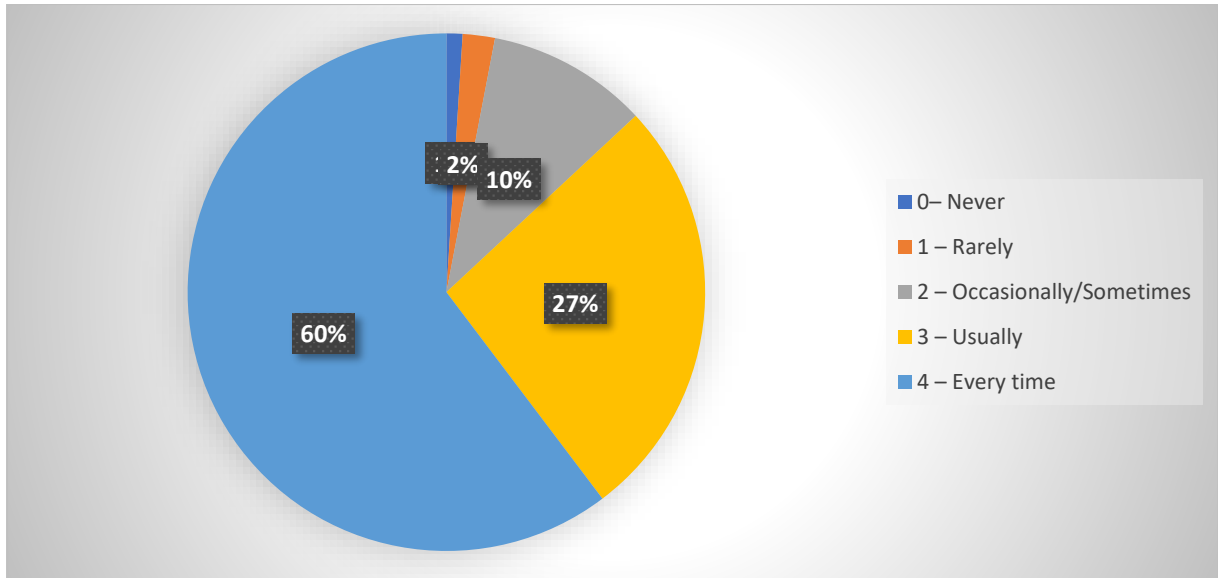
4. The teacher's approach to teaching can best be described as



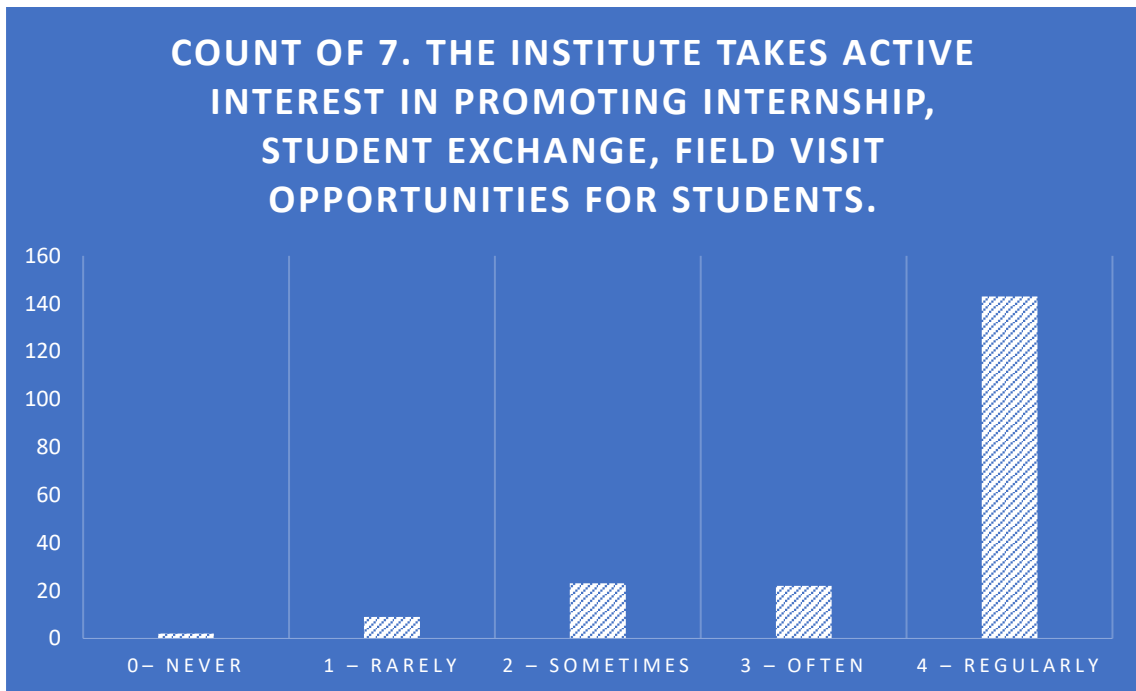
5. Fairness of the internal evaluation process by the teachers.



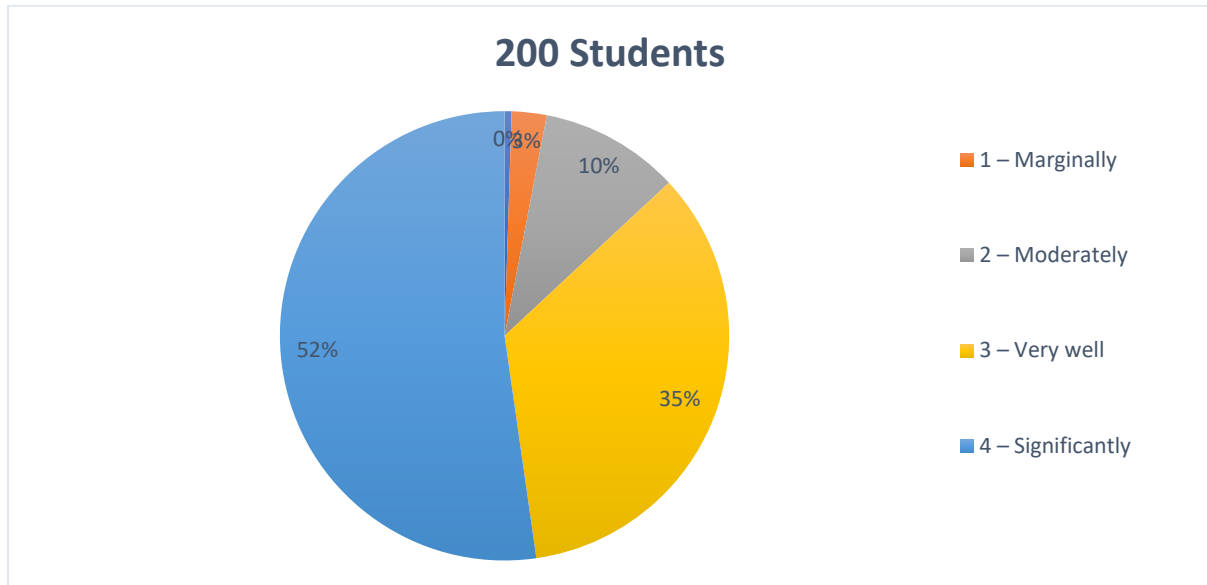
6. Was your performance in assignments discussed with you?



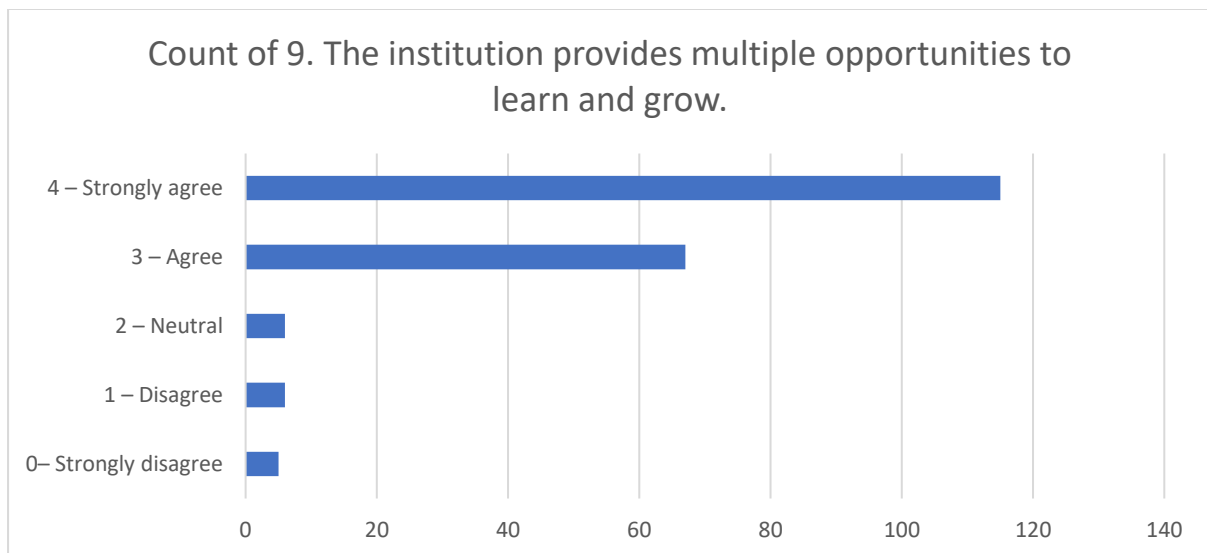
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



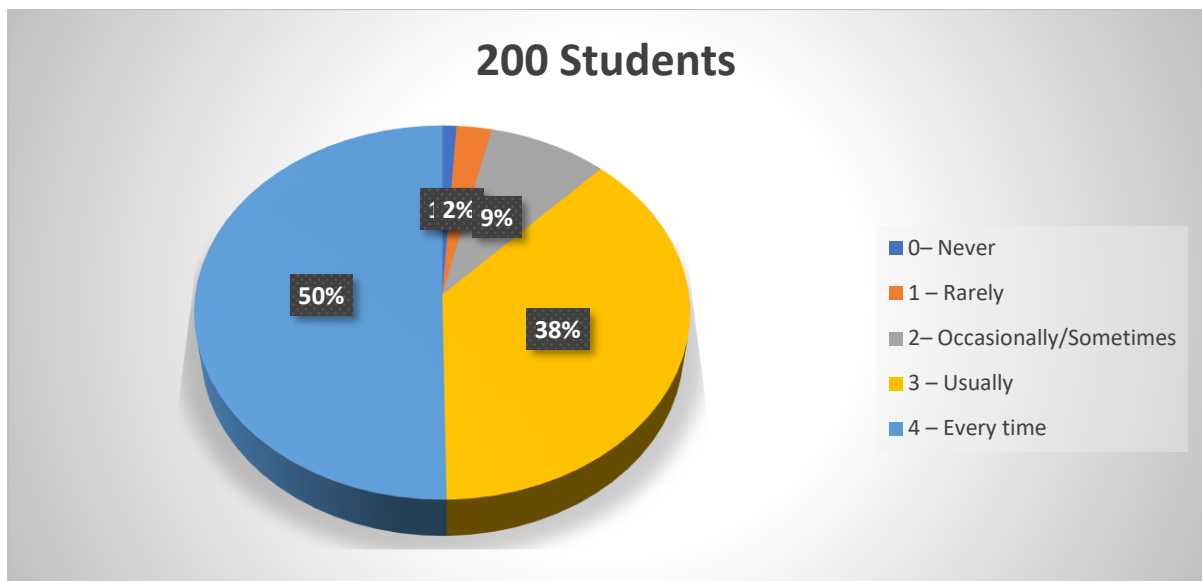
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



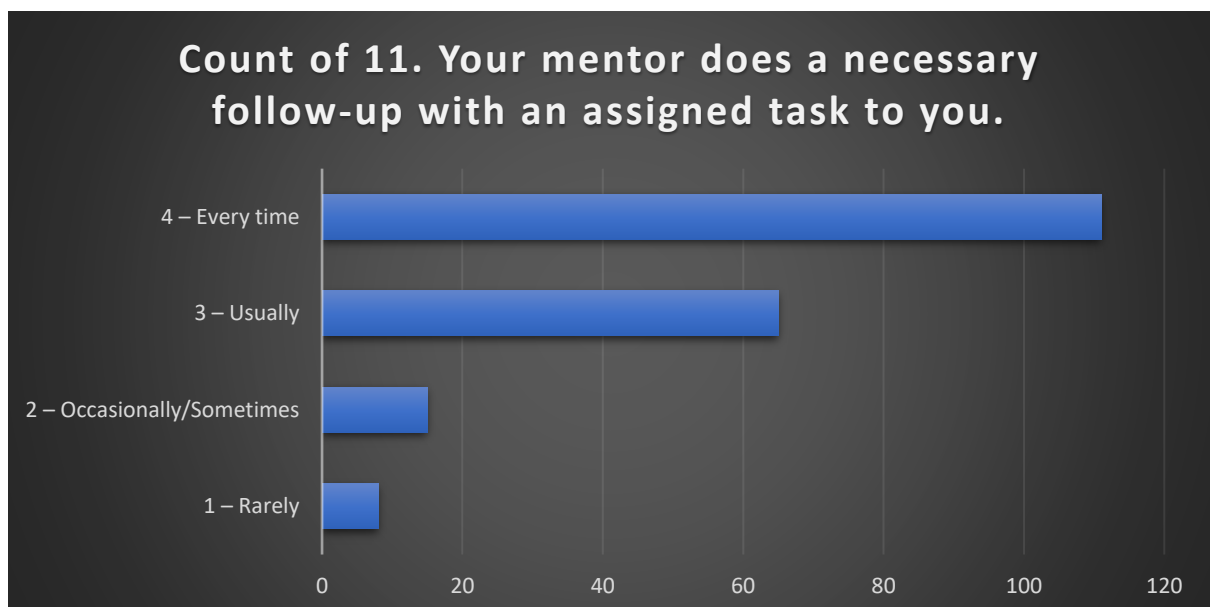
9. The institution provides multiple opportunities to learn and grow.



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

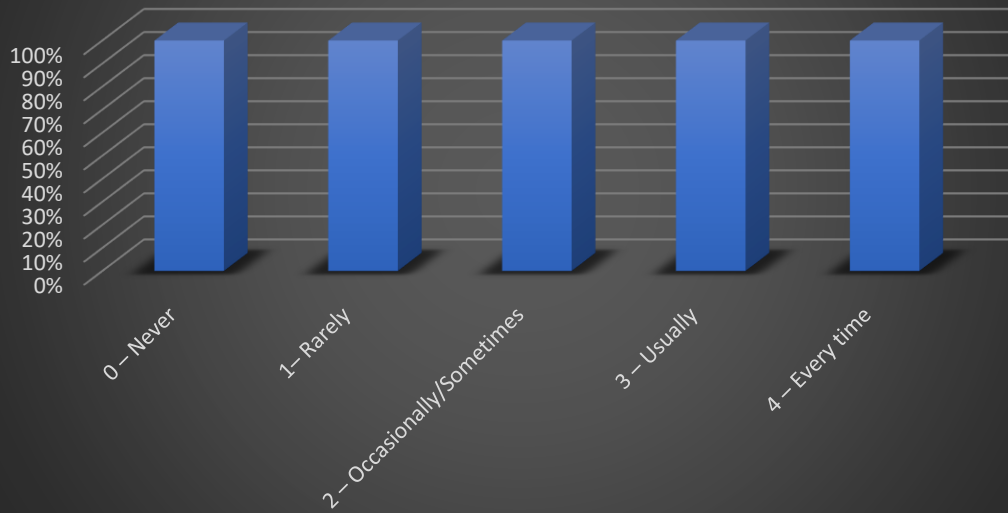


11. Your mentor does a necessary follow-up with an assigned task to you.



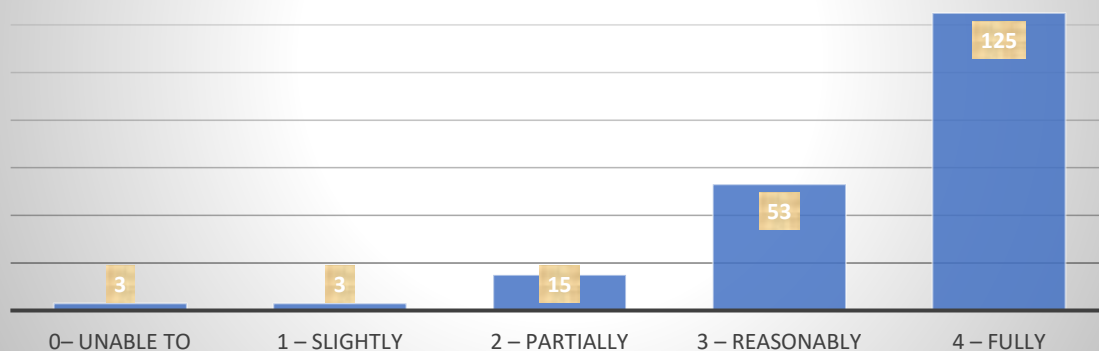
12. The teachers illustrate the concepts through examples and applications.

Count of 12. The teachers illustrate the concepts through examples and applications.

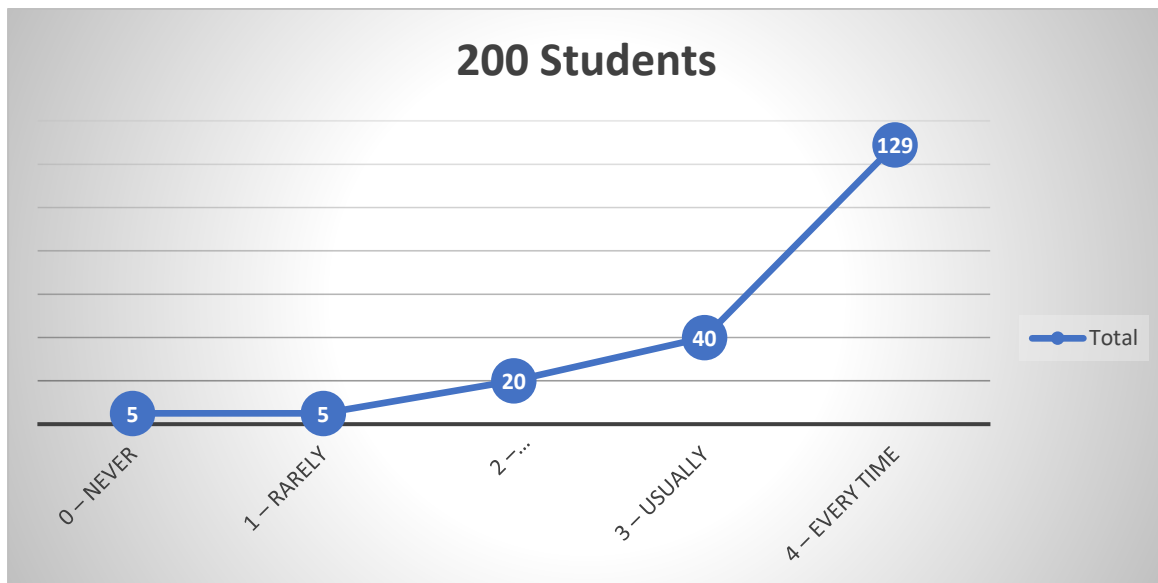


13. The teachers identify your strengths and encourage you with providing right level of challenges.

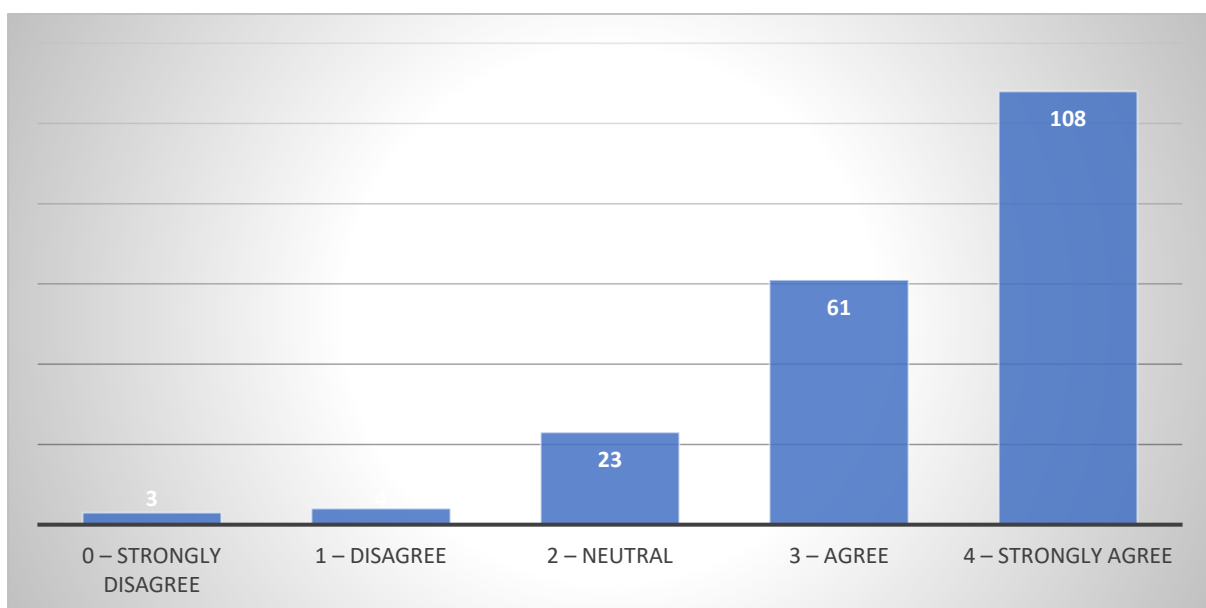
Count of 13. The teachers identify your strengths and encourage you with providing right level of challenges.



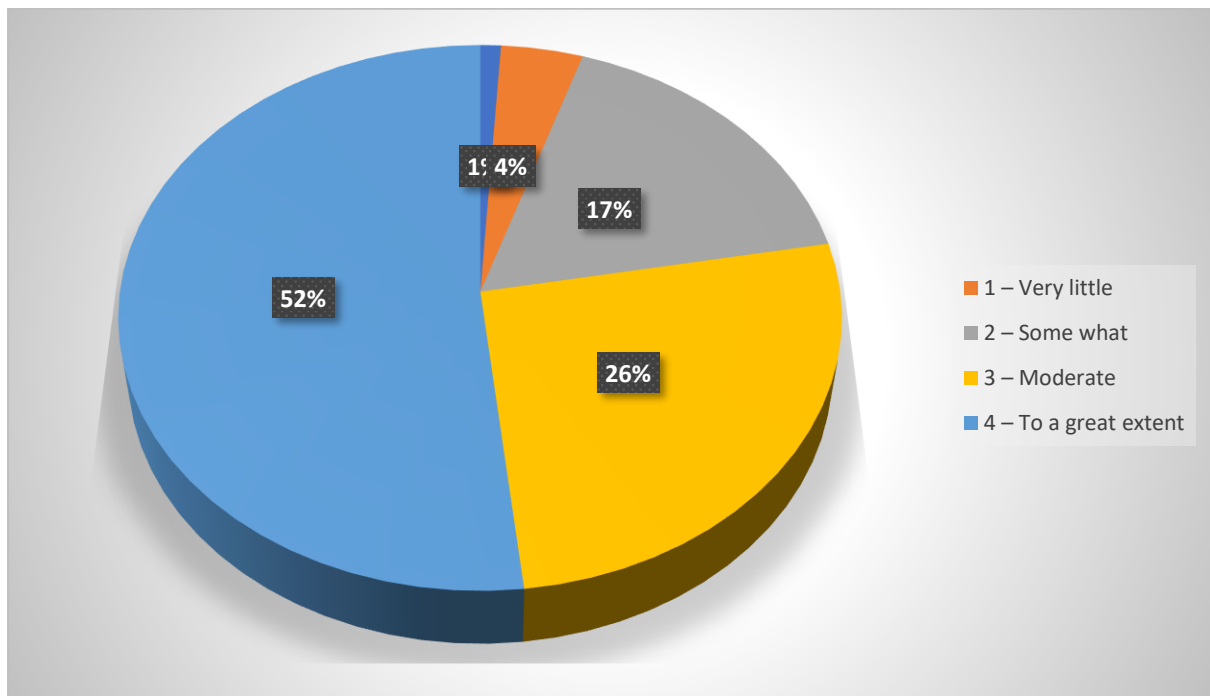
14. Teachers are able to identify your weaknesses and help you to overcome them.



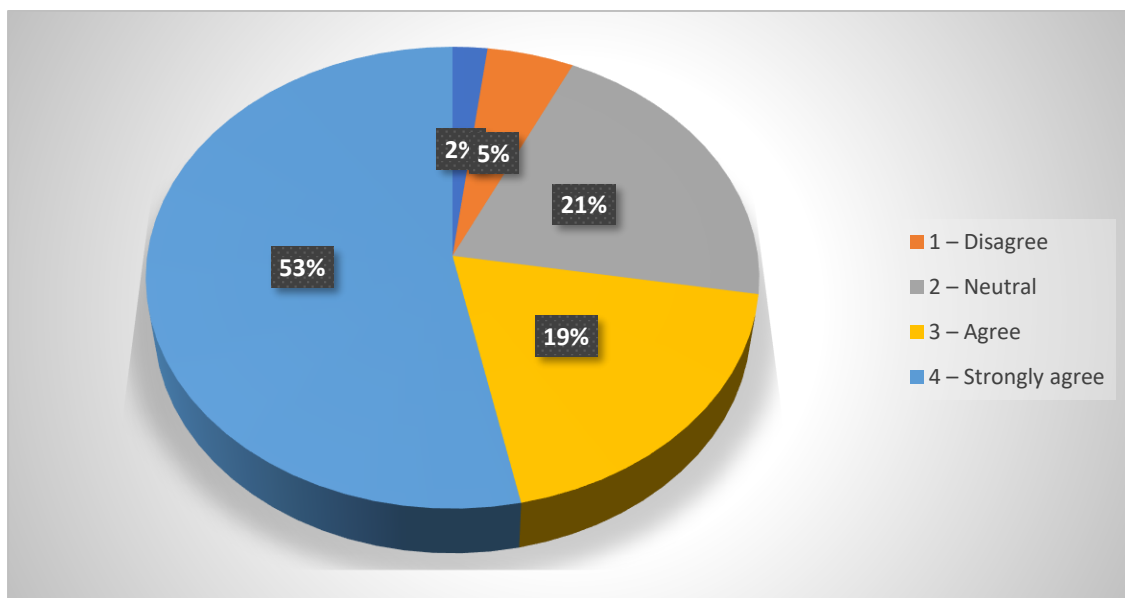
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



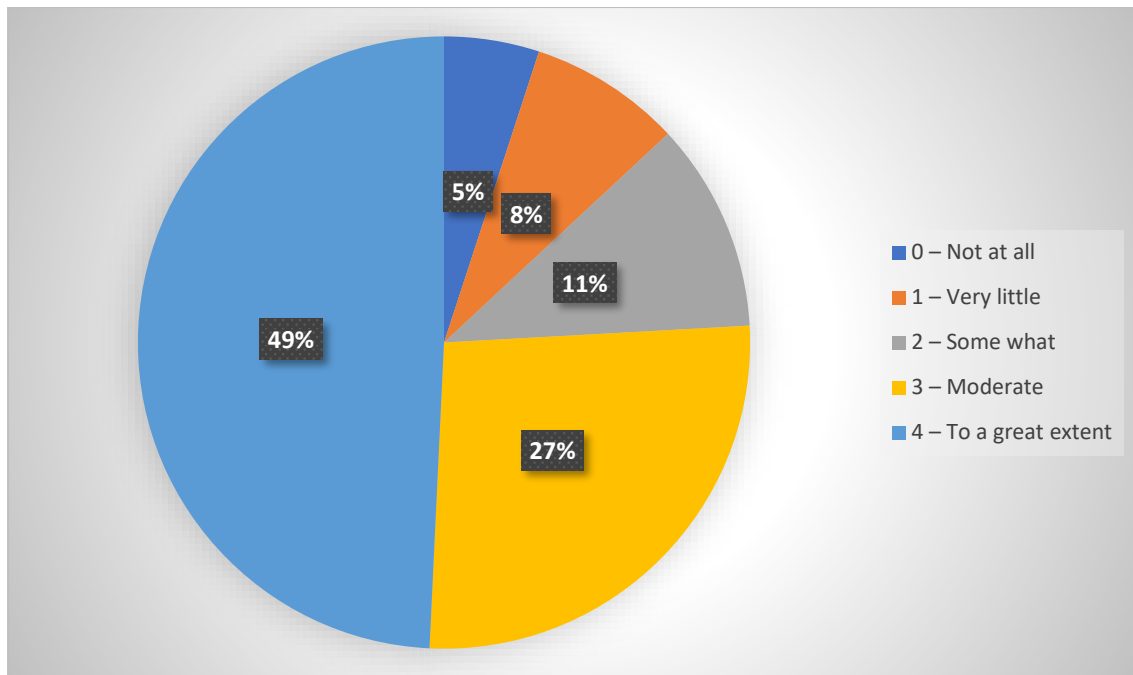
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



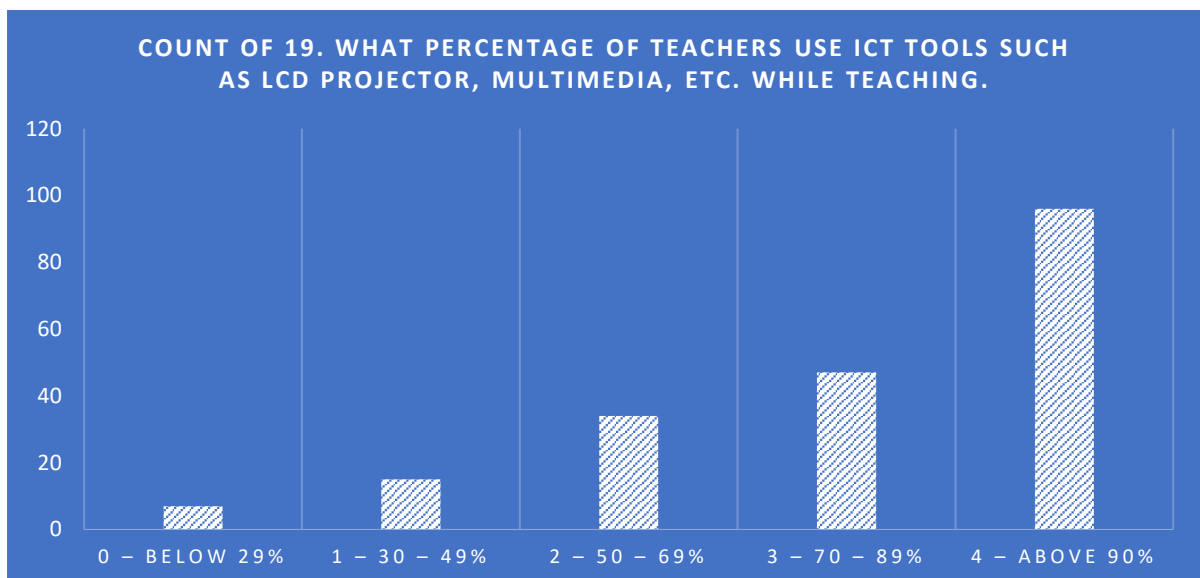
17. Teachers encourage you to participate in extracurricular activities.



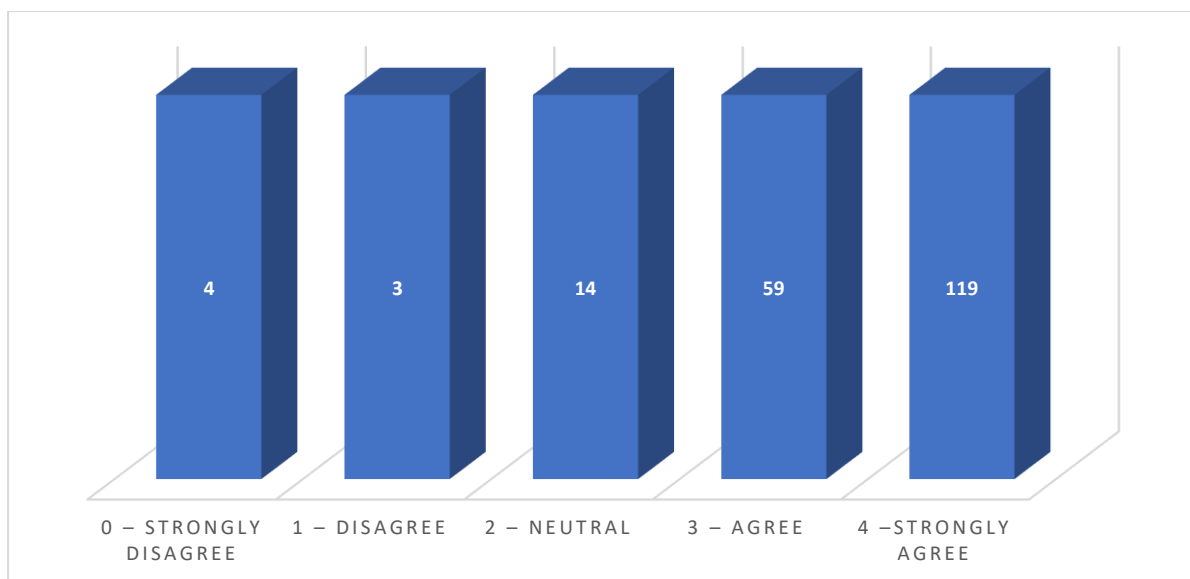
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



Key Observations from Feedback:

- A large majority of students found the faculty communication and engagement **effective** and the **syllabus coverage satisfactory**.
- There is scope to enhance the use of **ICT tools, practical learning, and life skills training**.
- Students appreciated the **mentoring process** and **teacher support**.
- Many students showed interest in **more career-focused and experiential learning opportunities**.

Action Taken Based on Feedback:

1. **Increased ICT Integration:** More smart classrooms introduced and training conducted for faculty.
2. **Improved Career Services:** Strengthened the Career Counseling Cell with new programs and workshops.
3. **Mentoring System Revamp:** Formal follow-up and tracking process initiated for all academic mentors.
4. **Curriculum Enhancement Suggestions:** Feedback shared with university bodies for possible inclusion in curriculum revision.
5. **Soft Skills Training:** Workshops on communication skills, teamwork, and workplace readiness implemented.

Conclusion

The feedback received from 200 students has proven invaluable in evaluating and improving the academic environment of N.P. Arts & Commerce College. Through systematic analysis and action, the college continues to ensure that student voices shape institutional development and academic excellence.

Alumni Feedback – 2020-2021

Feedback Analysis & Action Taken Report

N.P. Arts & Commerce College, Keshod

(Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh)

Introduction:

N.P. Arts & Commerce College values the perspectives of its alumni as key stakeholders in the institution's progress. Their feedback is an essential part of our internal quality assurance process. In the academic year 2020–2021, alumni feedback was collected from 70 former students to assess institutional effectiveness, curriculum relevance, support services, and campus life.

Feedback Collection Method:

Structured feedback was obtained using a standardized questionnaire covering key institutional areas:

- Curriculum and Teaching
 - Faculty Interaction
 - Infrastructure and Library
 - Skill Development and Employability
 - Career Support and Guidance
 - Overall College Experience
-

Feedback Summary (Chart-Based Analysis)

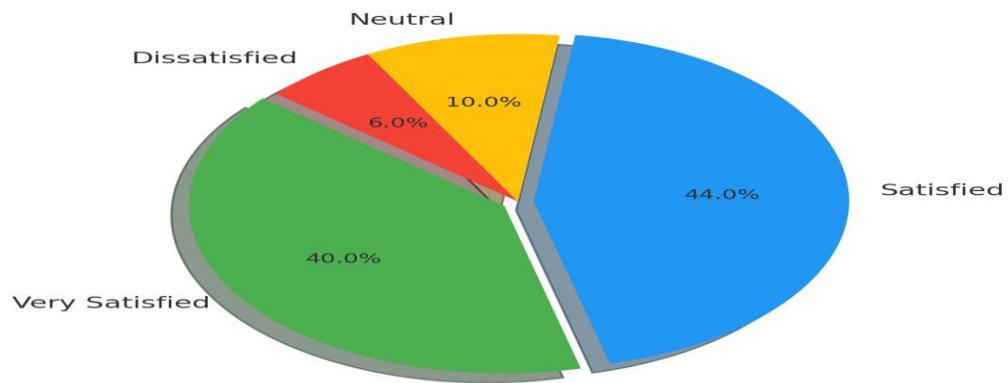
Total Respondents: 70 Alumni

Below is a chart analysis of the key components of alumni feedback:

1. Satisfaction with Curriculum Relevance

- Very Satisfied: 40%
- Satisfied: 44%
- Neutral: 10%
- Dissatisfied: 6%

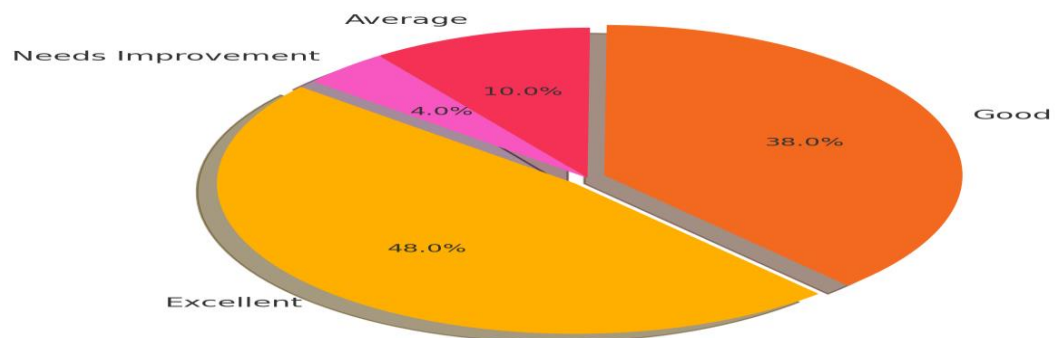
Satisfaction with Curriculum Relevance



2. Quality of Teaching-Learning Process

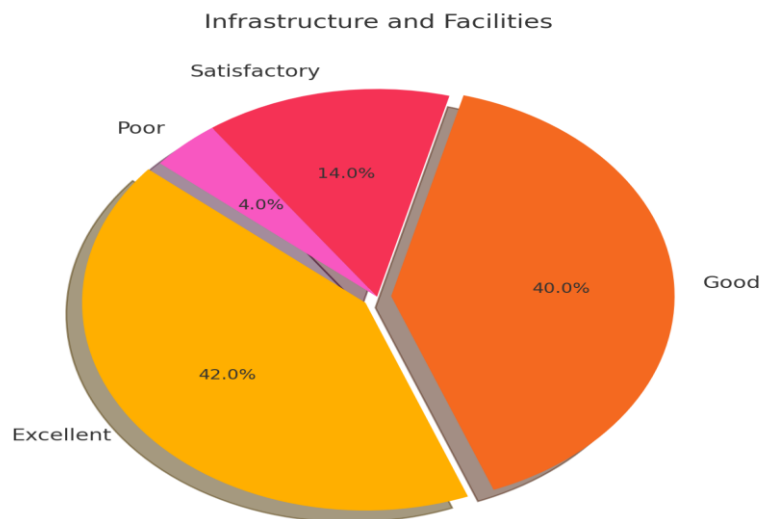
- Excellent: 48%
- Good: 38%
- Average: 10%
- Needs Improvement: 4%

Quality of Teaching-Learning Process



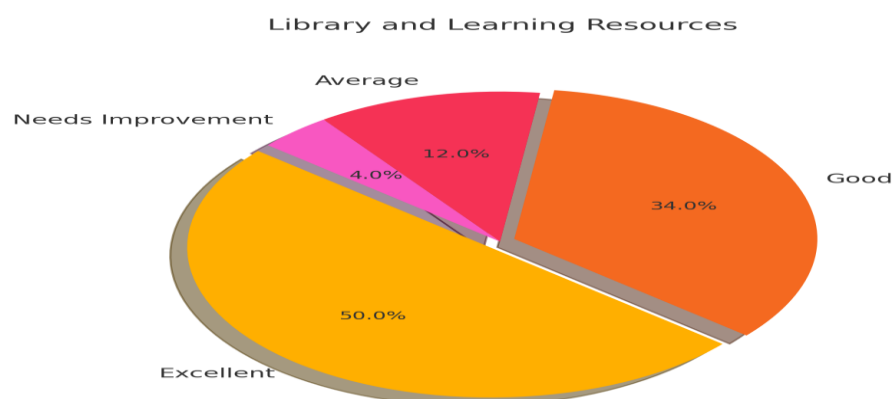
3. Infrastructure and Facilities

- Excellent: 42%
- Good: 40%
- Satisfactory: 14%
- Poor: 4%



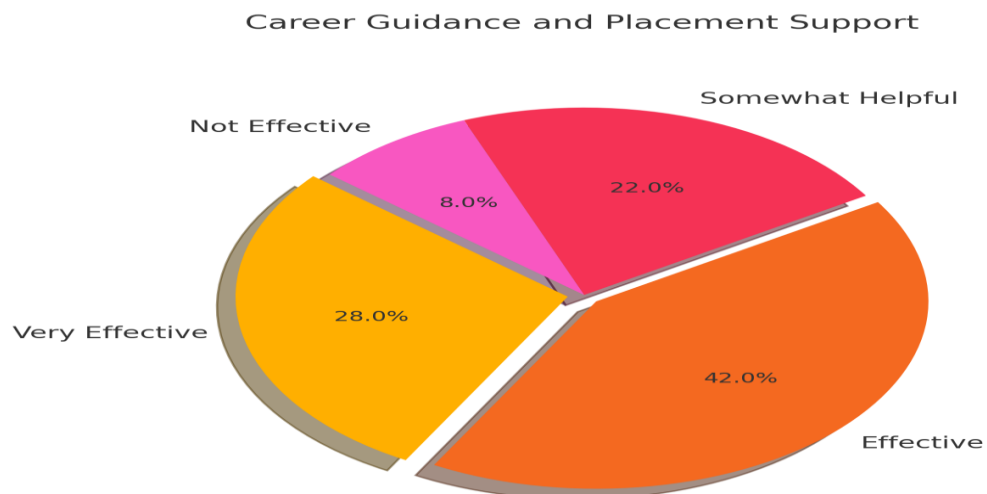
4. Library and Learning Resources

- Excellent: 50%
- Good: 34%
- Average: 12%
- Needs Improvement: 4%



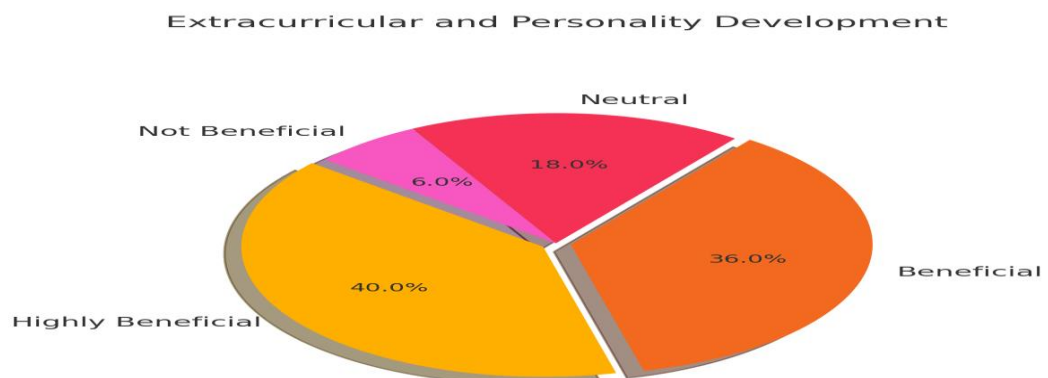
5. Career Guidance and Placement Support

- Very Effective: 28%
- Effective: 42%
- Somewhat Helpful: 22%
- Not Effective: 8%



6. Extracurricular and Personality Development

- Highly Beneficial: 40%
- Beneficial: 36%
- Neutral: 18%
- Not Beneficial: 6%



Key Findings:

- A majority of alumni appreciated the **academic rigor and faculty support**.
- Alumni suggested introducing **more industry-relevant and skill-based programs**.
- **ICT facilities and Wi-Fi availability** need to be enhanced further.
- Alumni acknowledged the importance of **extracurricular engagement** in shaping their personalities.

Action Taken:

- **Curriculum Enrichment:** Departments have incorporated **career-oriented topics and workshops** into the syllabus wherever possible.
- **Digital Infrastructure:** Additional **smart classrooms** and campus-wide **Wi-Fi connectivity** are being developed.
- **Career Cell Strengthening:** The **Career Guidance Cell** now regularly organizes webinars, soft skill training, and job fairs.
- **Alumni Involvement:** Initiatives such as **Alumni Talks**, mentorship programs, and an **Alumni Association Registration Drive** have been launched.

Conclusion:

The feedback received from 70 alumni has been valuable in identifying strengths and opportunities for development. The college remains committed to incorporating alumni insights into its continuous quality enhancement processes and welcomes their continued engagement for the growth of the institution.




PRINCIPAL
N.P. Arts & Commerce College
KESHOD