

N. P. Arts and Commerce College, Keshod
(Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh)

Syllabus Feedback Analysis Report (2022–2023)

Total Respondents: 248 Students

Introduction

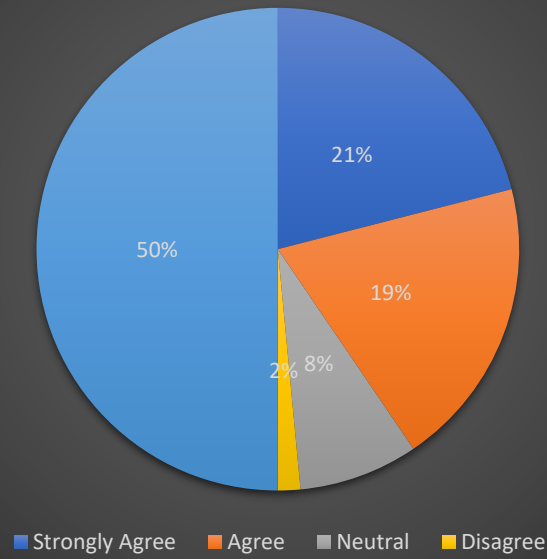
N. P. Arts and Commerce College, Keshod regularly seeks feedback from students to enhance academic quality and ensure the effectiveness of its curriculum. During the academic year 2022–2023, a structured feedback survey was conducted to assess the students' satisfaction with the syllabus. The primary objective was to understand students' perceptions regarding the relevance, structure, applicability, and ethical dimensions of the curriculum.

Methodology

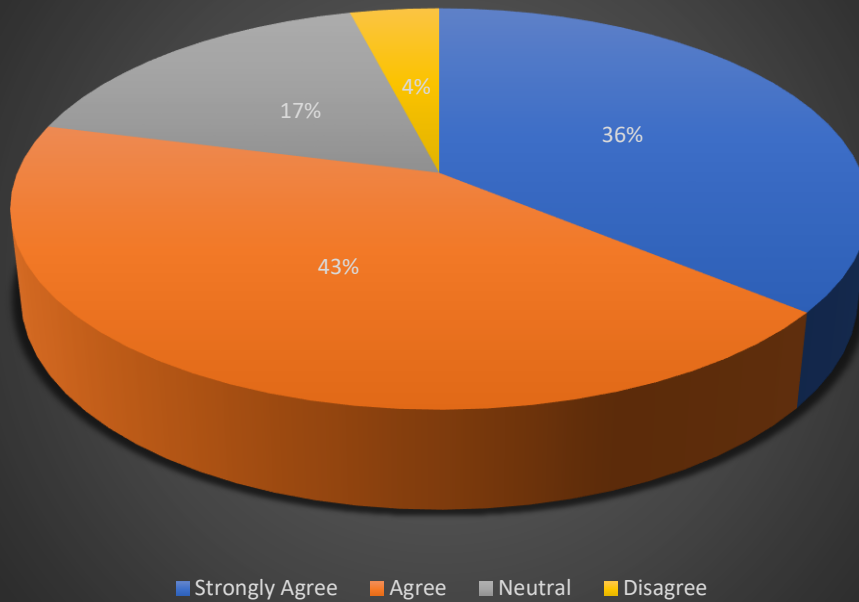
The feedback was gathered through a standardized questionnaire covering nine key parameters related to the syllabus. A total of 248 students responded. Each response was categorized under four options—**Strongly Agree, Agree, Neutral, and Disagree**—and analyzed in terms of percentage for comprehensive insight.

Table: Syllabus Feedback Analysis (2022–2023) Total Respondents: 248 Students						
Q. No	Question	Strongly Agree	Agree	Neutral	Disagree	Total
1	The syllabus is relevant to the subject and meets the learning needs.	42%	39%	16%	3%	100%
2	The syllabus is well-structured and easy to follow.	36%	43%	17%	4%	100%
3	The syllabus incorporates current trends and developments in the field.	31%	41%	23%	5%	100%
4	The syllabus is useful for enhancing employability skills.	33%	39%	22%	6%	100%
5	The syllabus provides adequate practical/experiential learning.	30%	37%	25%	8%	100%
6	The syllabus covers theoretical concepts in sufficient depth.	35%	41%	19%	5%	100%
7	The syllabus encourages critical thinking and problem-solving.	37%	39%	20%	4%	100%
8	The syllabus includes value-based and ethical components.	34%	40%	22%	4%	100%
9	Overall, I am satisfied with the syllabus of my course.	39%	38%	19%	4%	100%

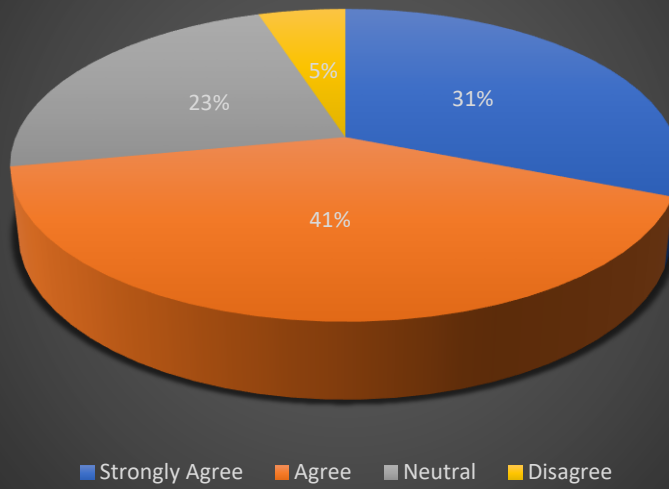
1 The syllabus is relevant to the subject and meets the learning needs.



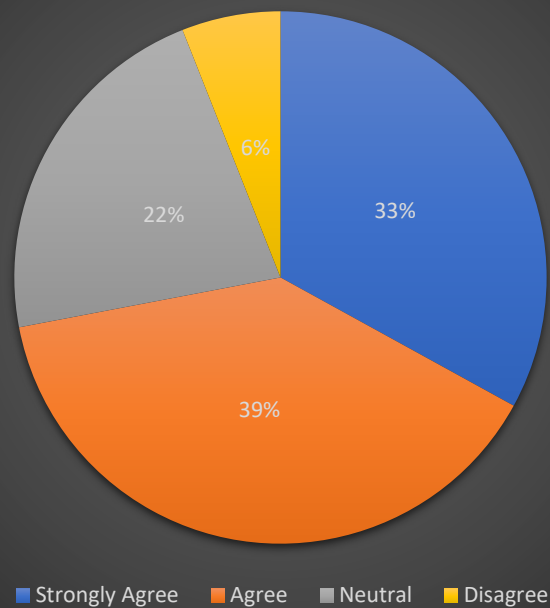
2 The syllabus is well-structured and easy to follow.



3 The syllabus incorporates current trends and developments in the field.

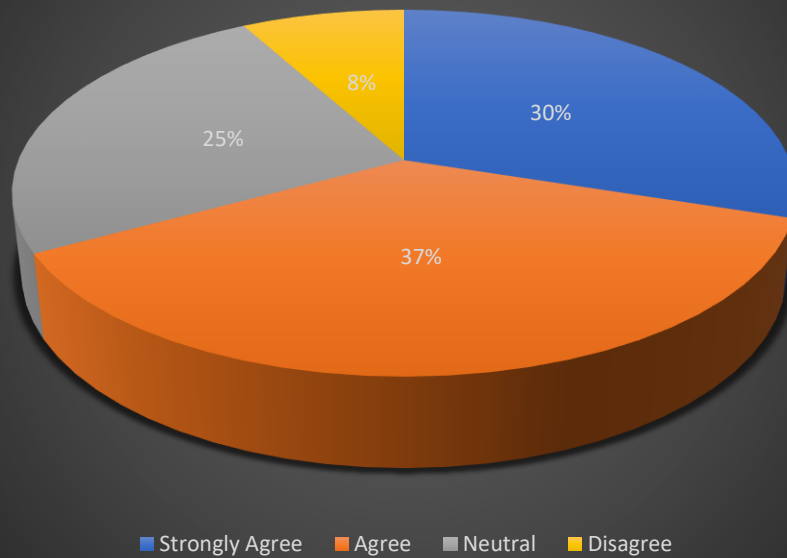


4 The syllabus is useful for enhancing employability skills.

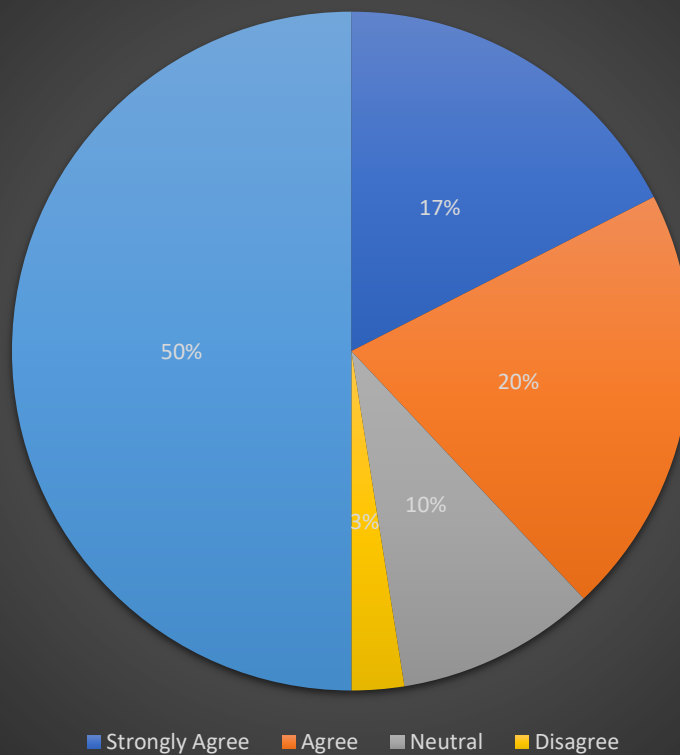


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5 The syllabus provides adequate practical/experiential learning.

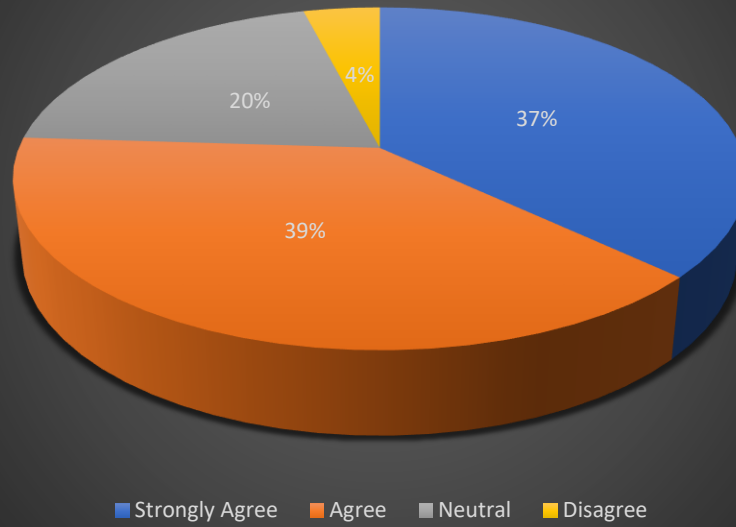


6 The syllabus covers theoretical concepts in sufficient depth.

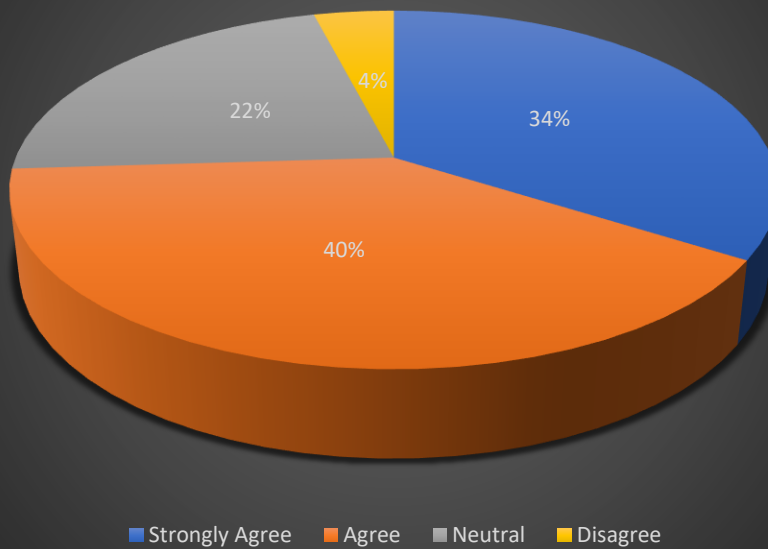


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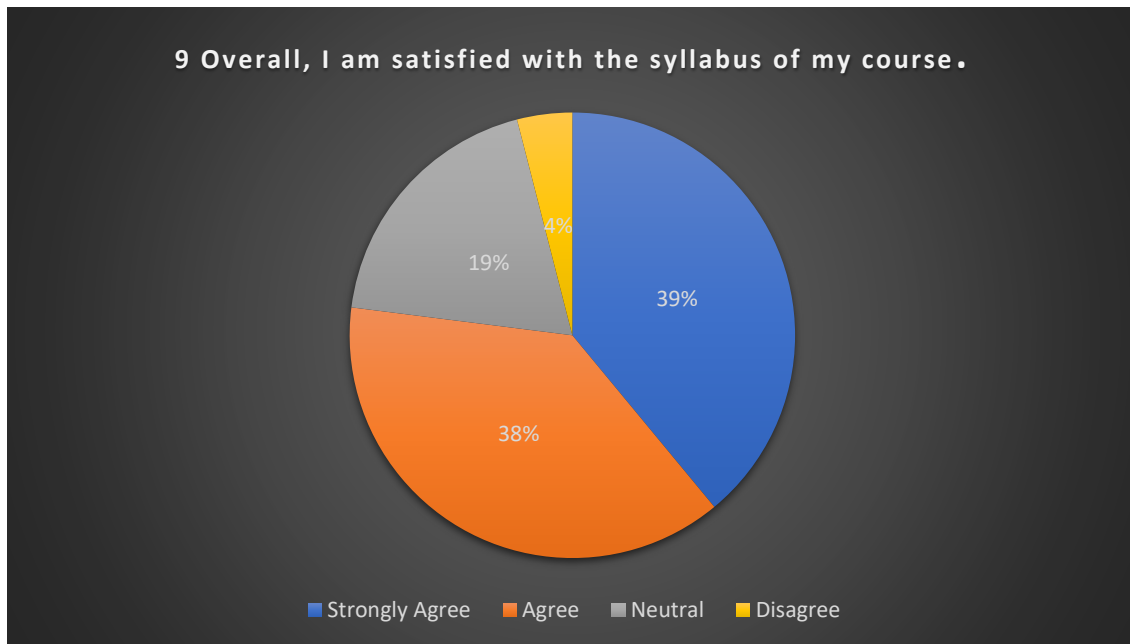
7 The syllabus encourages critical thinking and problem-solving.



8 The syllabus includes value-based and ethical components.



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Key Observations

- A majority of students (over 80%) agreed or strongly agreed that the syllabus is relevant, well-structured, and promotes critical thinking.
- Practical/experiential learning (Q5) received relatively lower satisfaction (67%), indicating an area for potential improvement.
- Very few students (below 8%) expressed dissatisfaction in any parameter, showing high overall syllabus approval.

Conclusion

The feedback analysis reveals that students are largely satisfied with the syllabus design and its implementation. The curriculum aligns well with current academic trends and employment-oriented skills while also embedding ethical values. However, attention may be required to improve experiential and practical aspects of the teaching-learning process.

Action Plan

- Enhance practical learning components across disciplines.
- Organize workshops, field visits, and projects to increase experiential exposure.
- Update curriculum regularly in consultation with faculty, alumni, and industry partners.

N. P. Arts and Commerce College, Keshod
Bhakta Kavi Narsinh Mehta University, Junagadh
Alumni Feedback Report on Syllabus
Academic Year: 2022–2023
Total Respondents: 88 Alumni

Introduction

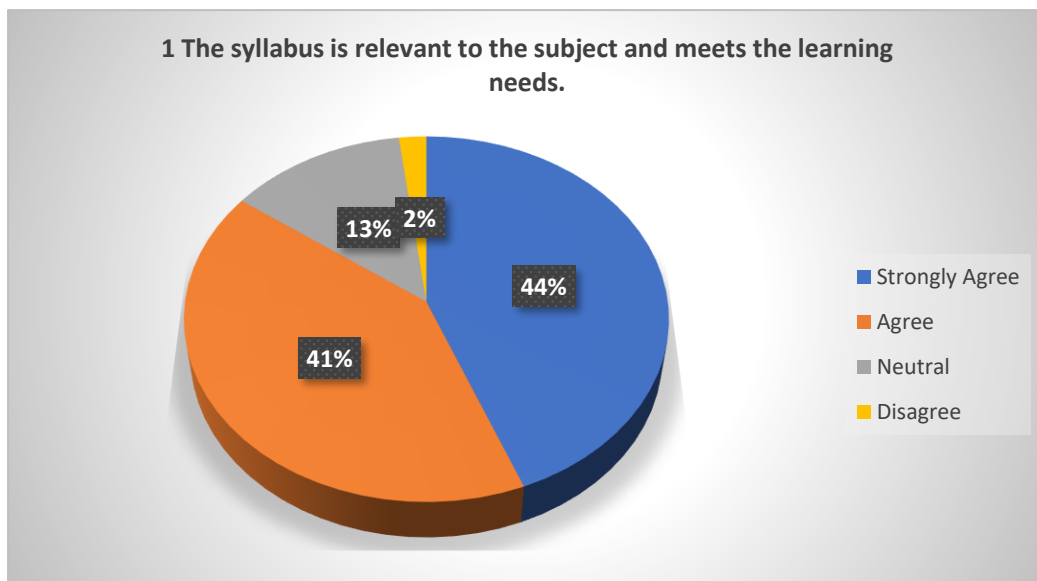
As part of its ongoing quality assurance and curriculum enhancement efforts, N. P. Arts and Commerce College, Keshod collected structured feedback from its alumni regarding the syllabus followed during their academic tenure. The feedback provides valuable insights into how well the curriculum aligns with current academic and industry standards, and how it contributed to the overall development of students.

Feedback Analysis

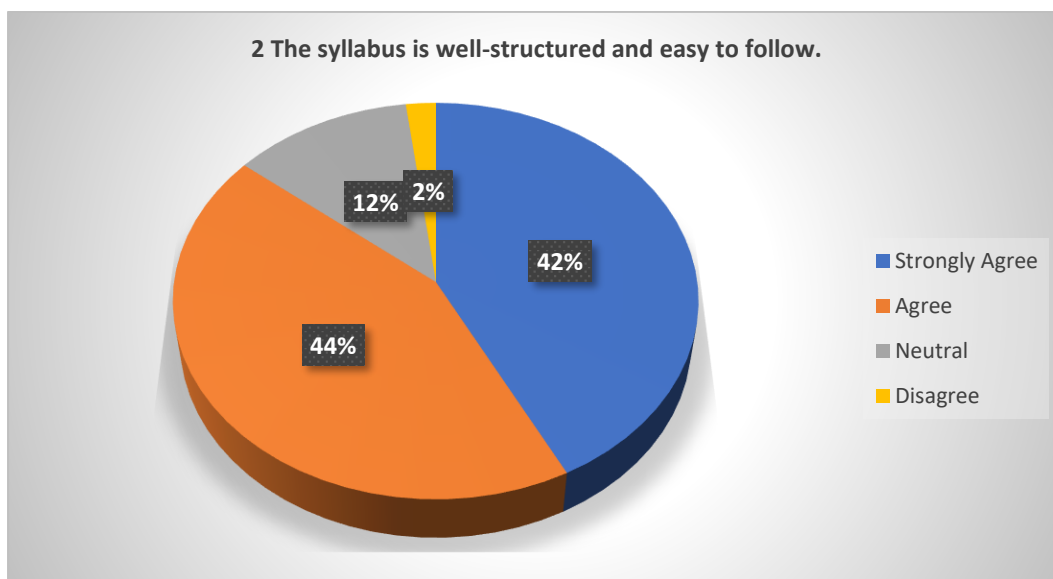
The alumni were asked to respond to nine carefully framed questions on a four-point scale: *Strongly Agree*, *Agree*, *Neutral*, and *Disagree*. The key findings from the analysis are summarized below:

Table: Alumni Feedback on Syllabus (2022–2023) Total Respondents: 88 Alumni						
Q. No	Question	Strongly Agree	Agree	Neutral	Disagree	Total
1	The syllabus is relevant to the subject and meets the learning needs.	44%	41%	13%	2%	100%
2	The syllabus is well-structured and easy to follow.	42%	43%	12%	2%	100%
3	The syllabus incorporates current trends and developments in the field.	38%	44%	15%	3%	100%
4	The syllabus is useful for enhancing employability skills.	41%	41%	14%	5%	100%
5	The syllabus provides adequate practical/experiential learning.	36%	42%	17%	5%	100%
6	The syllabus covers theoretical concepts in sufficient depth.	43%	41%	14%	2%	100%
7	The syllabus encourages critical thinking and problem-solving.	41%	42%	14%	3%	100%
8	The syllabus includes value-based and ethical components.	40%	43%	14%	3%	100%
9	Overall, I am satisfied with the syllabus of my course.	44%	41%	13%	2%	100%

1. The syllabus is relevant to the subject and meets the learning needs.

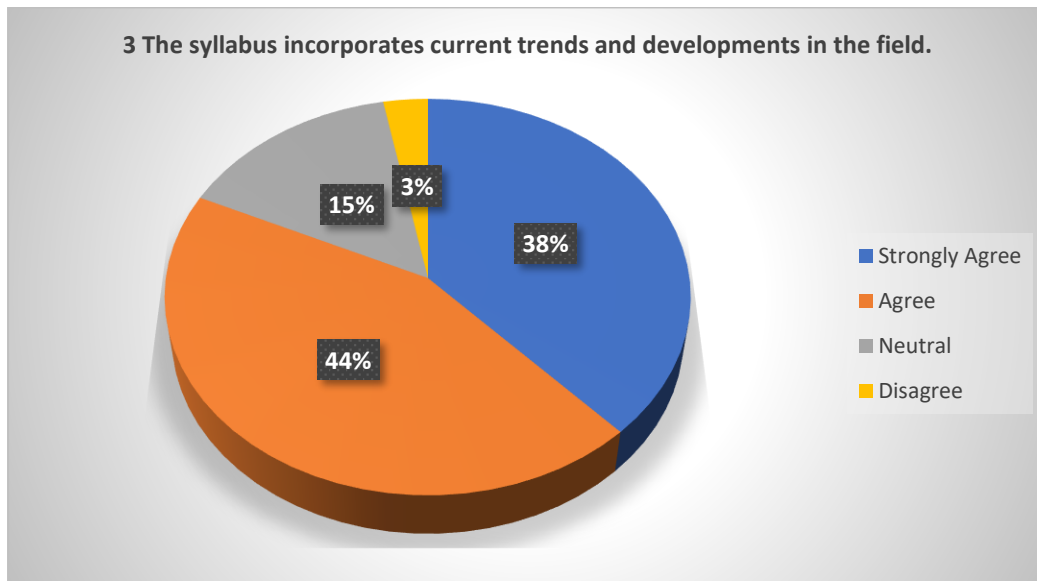


2. The syllabus is well-structured and easy to follow.

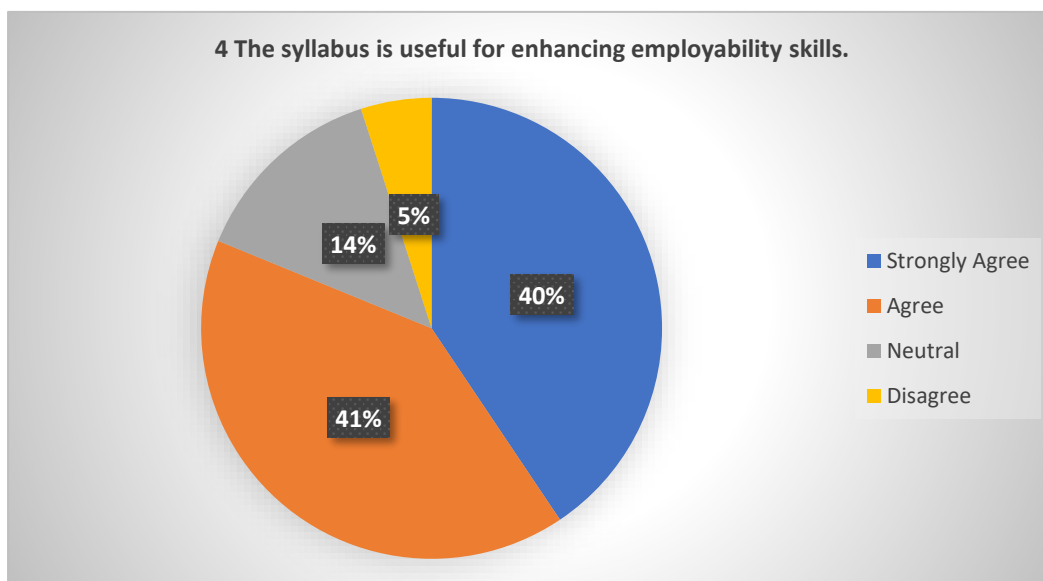


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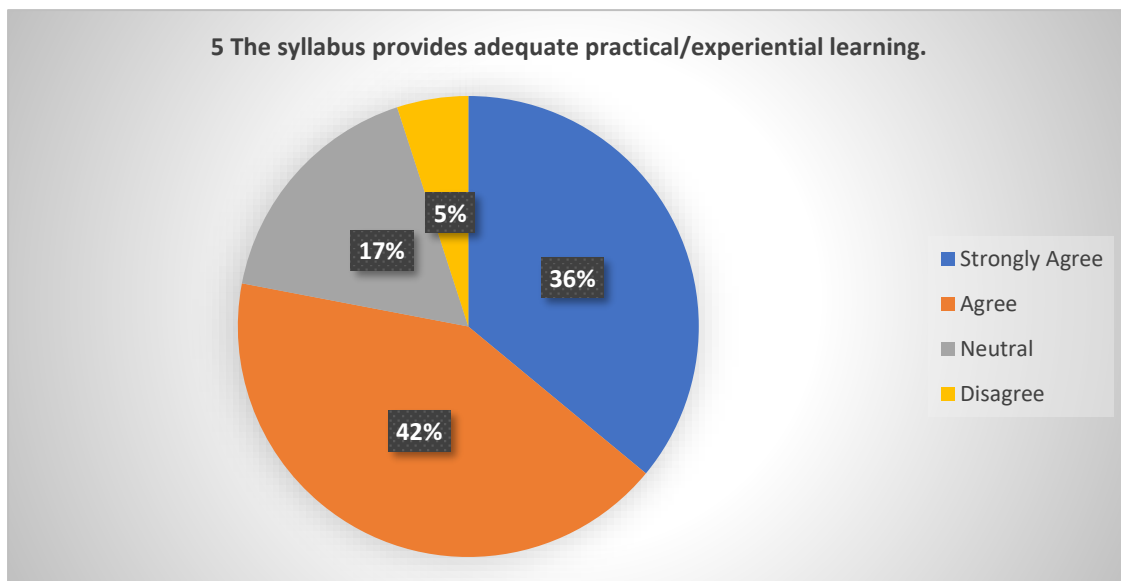
3. The syllabus incorporates current trends and developments in the field.



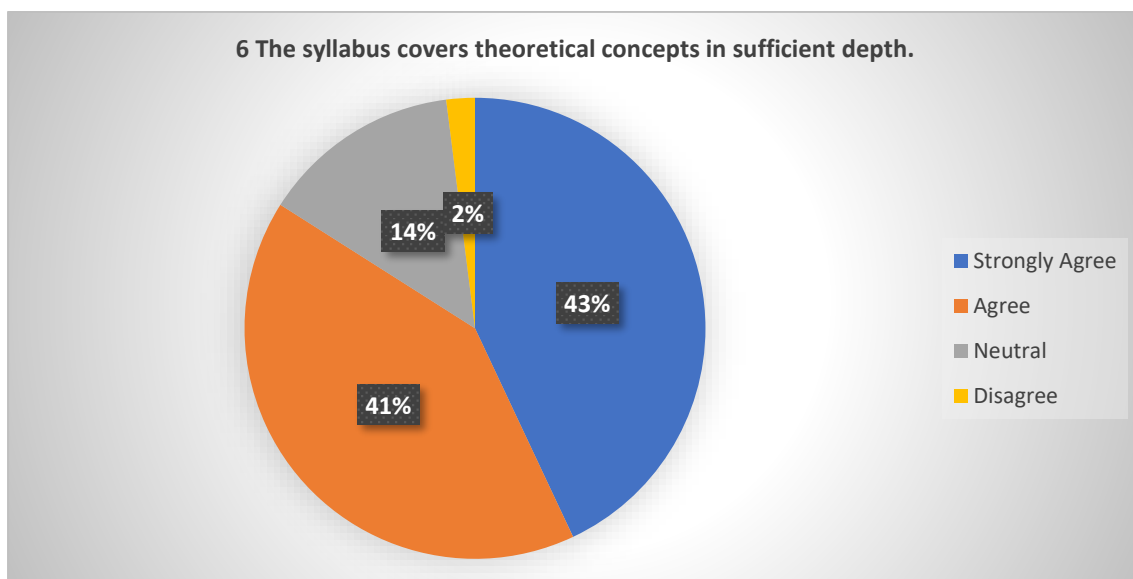
4. The syllabus is useful for enhancing employability skills.



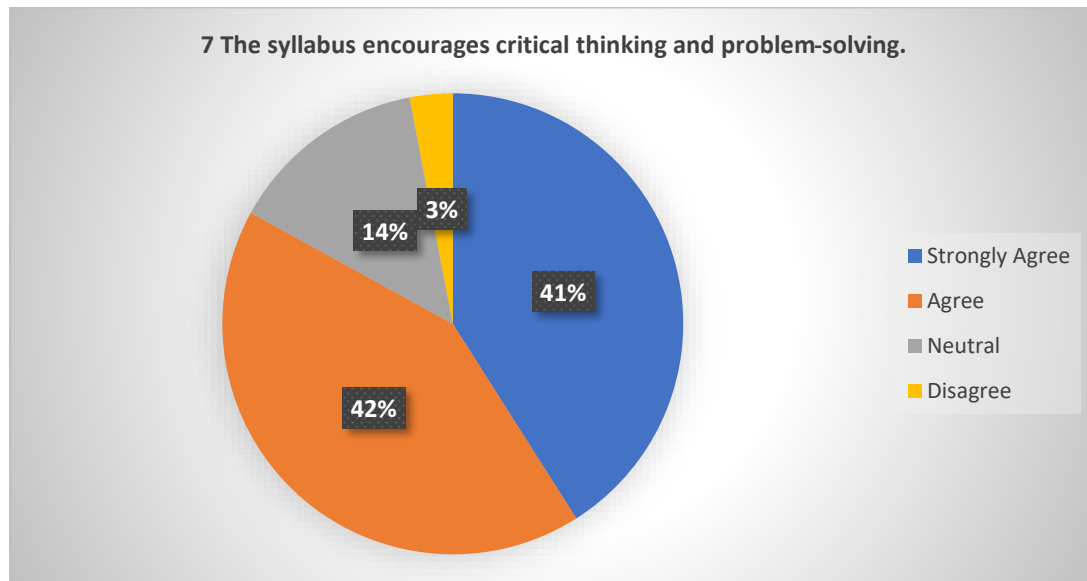
5. The syllabus provides adequate practical/experiential learning.



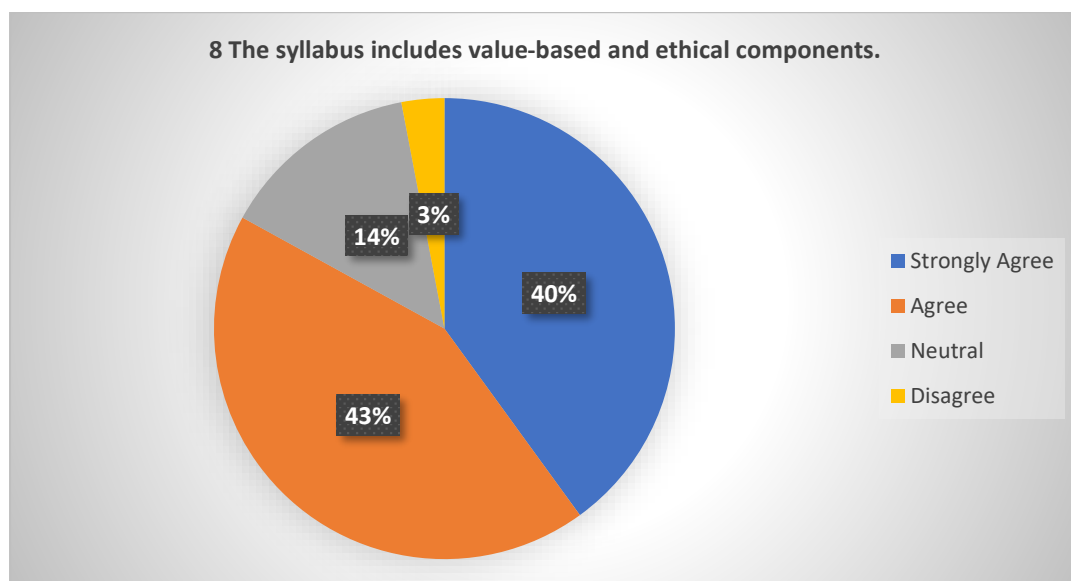
6. The syllabus covers theoretical concepts in sufficient depth.



7. The syllabus encourages critical thinking and problem-solving.

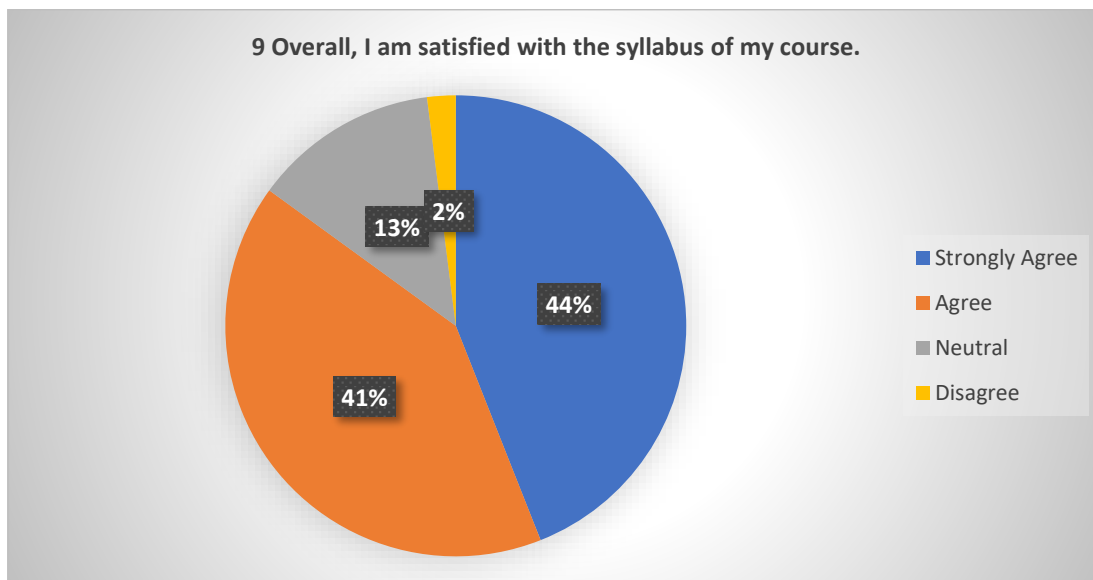


8. The syllabus includes value-based and ethical components.



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9. Overall, I am satisfied with the syllabus of my course.



Key Observations

- A high percentage of alumni (above 80%) either agreed or strongly agreed that the syllabus was relevant, well-structured, and contributed to critical thinking and academic development.
- Satisfaction with practical and experiential learning (Q5) was slightly lower (78%), indicating a potential area for enhancement.
- Less than 5% of respondents expressed dissatisfaction in any parameter, reflecting broad-based alumni approval of the curriculum.

Conclusion

The feedback collected from alumni reflects a positive evaluation of the syllabus offered by the college. Most respondents appreciated the relevance, structure, and academic value of the curriculum. The suggestions and trends derived from this feedback will be taken into consideration for future revisions to make the syllabus even more practical, industry-oriented, and holistic.

N. P. Arts and Commerce College, Keshod
Bhakta Kavi Narsinh Mehta University, Junagadh
Faculty Feedback on Syllabus (2022–2023)
Total Respondents: 14 Faculty Members

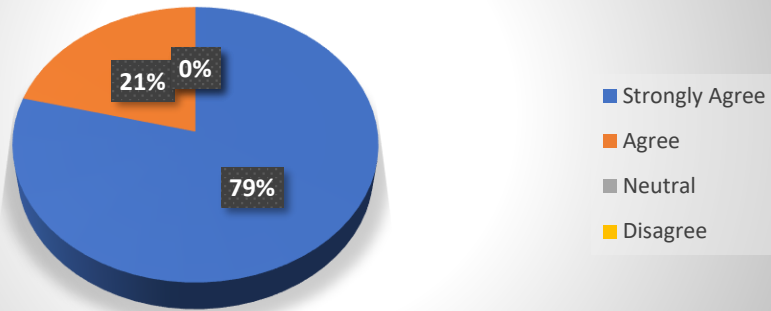
Introduction

N. P. Arts and Commerce College, Keshod conducted a faculty feedback survey on the syllabus for the academic year 2022–2023. The purpose of this feedback was to evaluate faculty perceptions of the syllabus structure, relevance, academic alignment, and its contribution to student development.

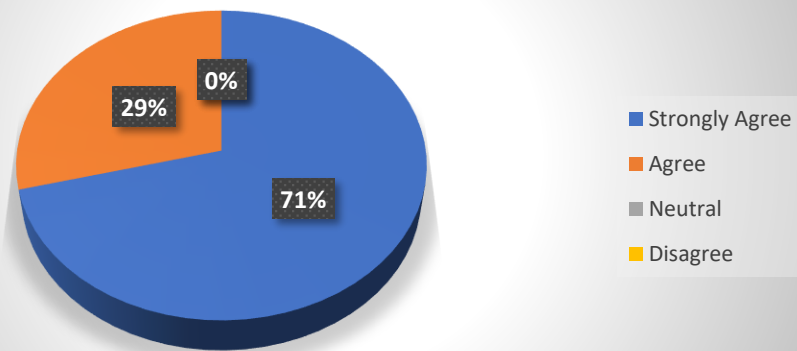
A structured feedback form containing ten well-defined parameters was circulated among faculty members. A total of 14 responses were received. The analysis below reflects both the quantitative and qualitative assessment based on the responses.

Table: Syllabus Feedback by Faculty Members (2022–2023) Total Respondents: 14 Faculty						
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Total
1	The syllabus is relevant to the academic and intellectual needs of students.	79%	21%	0%	0%	100%
2	The syllabus is well-structured and logically sequenced.	71%	29%	0%	0%	100%
3	The syllabus reflects current trends and recent developments in the subject area.	64%	36%	0%	0%	100%
4	The syllabus helps in developing employability and professional skills.	71%	29%	0%	0%	100%
5	The syllabus provides adequate opportunities for practical application.	64%	36%	0%	0%	100%
6	The theoretical concepts are covered in sufficient depth.	79%	21%	0%	0%	100%
7	The syllabus encourages innovation, research, and critical thinking.	71%	29%	0%	0%	100%
8	The syllabus includes value-based, ethical, and socially relevant content.	71%	29%	0%	0%	100%
9	The syllabus promotes interdisciplinary learning and flexibility.	64%	36%	0%	0%	100%
10	Overall, I am satisfied with the content and coverage of the syllabus.	79%	21%	0%	0%	100%

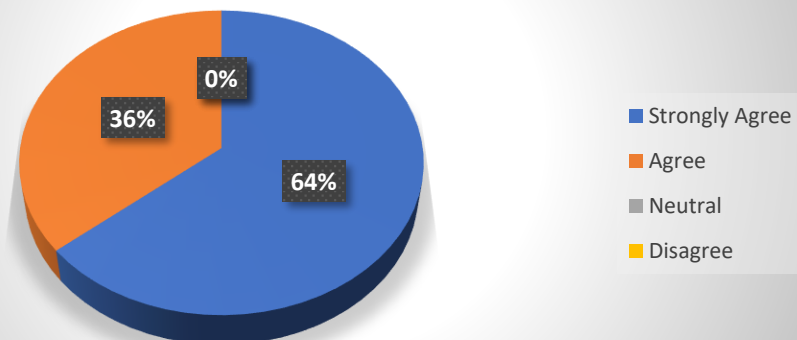
1 The syllabus is relevant to the academic and intellectual needs of students.



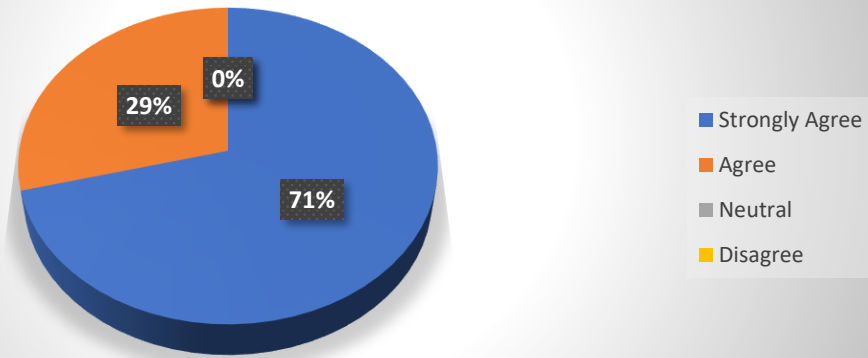
2 The syllabus is well-structured and logically sequenced.



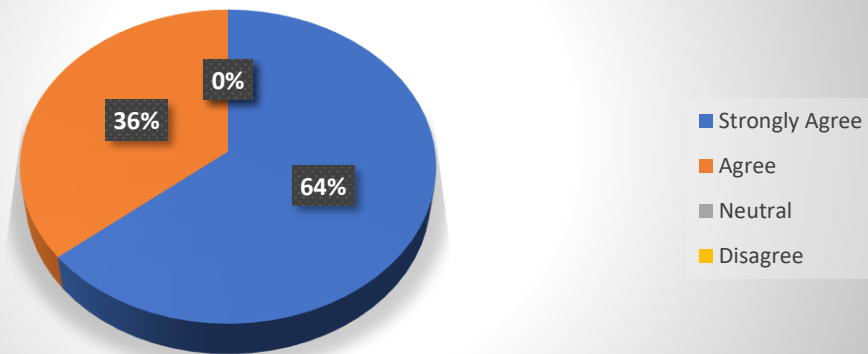
3 The syllabus reflects current trends and recent developments in the subject area.



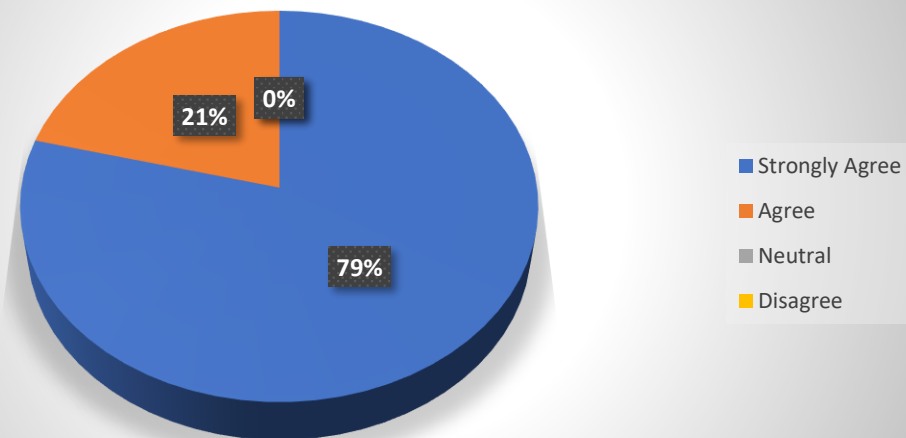
4 The syllabus helps in developing employability and professional skills.



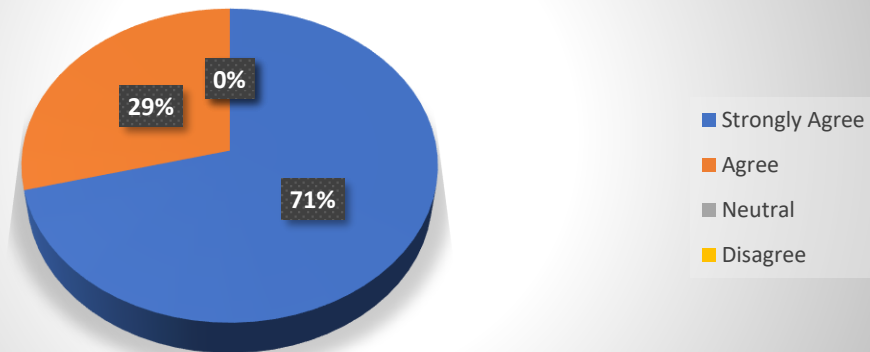
5 The syllabus provides adequate opportunities for practical application.



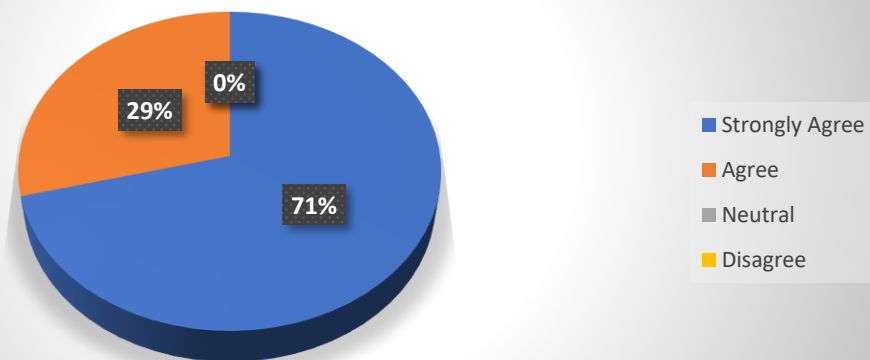
6 The theoretical concepts are covered in sufficient depth.



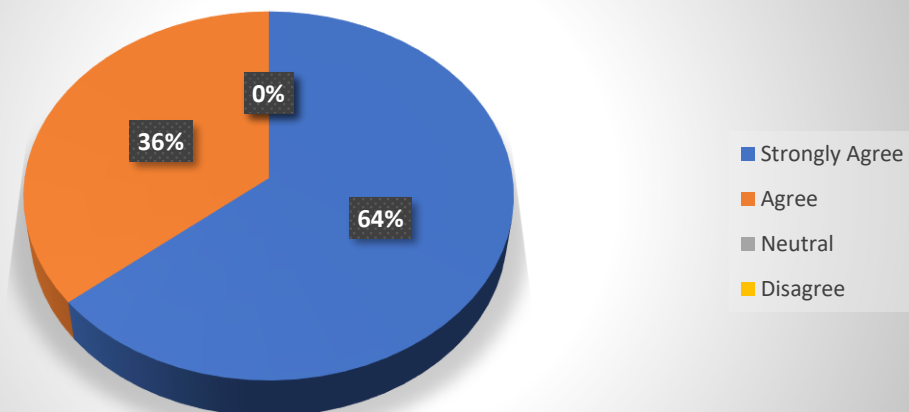
7 The syllabus encourages innovation, research, and critical thinking.

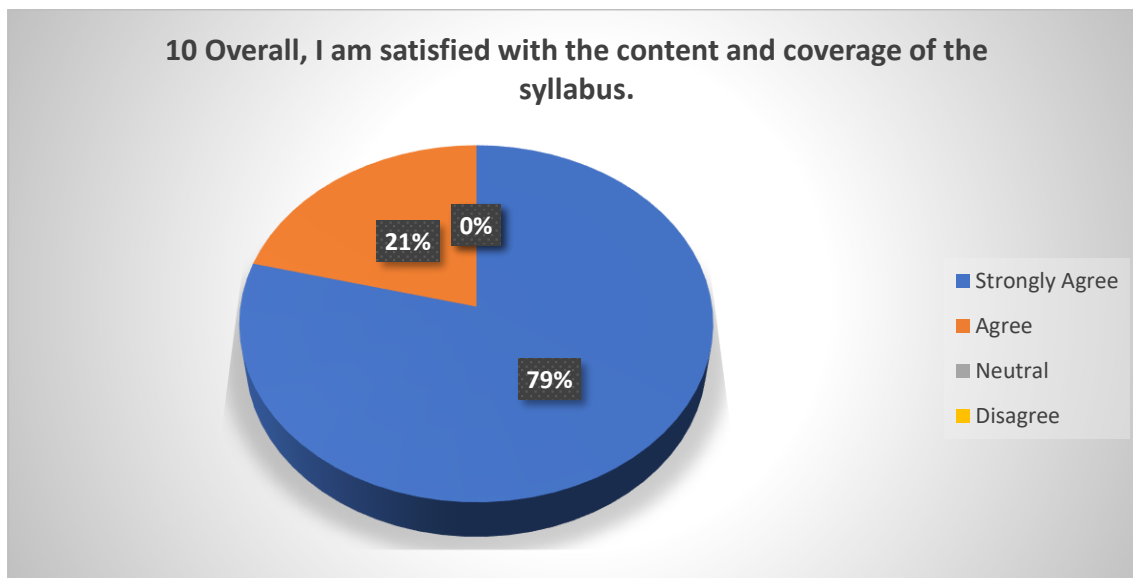


8 The syllabus includes value-based, ethical, and socially relevant content.



9 The syllabus promotes interdisciplinary learning and flexibility.





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To evaluate the effectiveness and relevance of the syllabus, a structured feedback survey was conducted among faculty members. The questionnaire consisted of ten well-defined parameters aimed at assessing various aspects of syllabus design, content, and applicability. The responses were measured using a four-point Likert scale: *Strongly Agree*, *Agree*, *Neutral*, and *Disagree*. The following observations emerge from the analysis:

A significant majority of faculty members expressed a positive view regarding the syllabus across all ten parameters. For instance, **79% strongly agreed** that the syllabus is relevant to the academic and intellectual needs of students, with the remaining **21% agreeing**, indicating complete agreement and no dissatisfaction. Similarly, **71% strongly agreed** that the syllabus is logically sequenced and well-structured, while **29% agreed**, reflecting consistency in design.

In terms of **contemporary relevance**, **64% strongly agreed** and **36% agreed** that the syllabus aligns with current trends and recent subject developments. The same percentage of faculty members (64%) believed that it offers adequate opportunities for **practical application**, underlining the curriculum's balance between theory and application.

Faculty feedback also highlights the syllabus's contribution to **employability and professional skills**, with **71% strongly agreeing** and **29% agreeing**, and its support in **covering theoretical concepts in depth** received strong affirmation (79% strongly agree). Furthermore, **71% of**

respondents acknowledged the syllabus's encouragement of **innovation, research, and critical thinking**.

When evaluating ethical and social content, **71% strongly agreed** that the syllabus includes **value-based and socially relevant themes**, while **64% strongly agreed** on its promotion of **interdisciplinary learning and flexibility**.

Finally, **overall satisfaction** with the syllabus content and coverage was notably high, with **79% strongly agreeing** and **21% agreeing**, indicating universal approval.

This feedback provides clear evidence that the existing syllabus is viewed positively by faculty, aligning well with academic standards and real-world applicability. However, opportunities remain to further strengthen interdisciplinary dimensions and practical components to ensure continued academic excellence and relevance.

Action Taken Report
Academic Year: 2022–2023
N. P. Arts and Commerce College, Keshod
Feedback Source: Students, Alumni, and Faculty Members

- The college ensured continued alignment with university curriculum reforms.
- Subject-specific seminars and syllabus review meetings were conducted to keep the syllabus content contextually updated.

Structure and Sequencing of the Syllabus

Observation:

Students (36%), alumni (42%), and faculty (71%) expressed that the syllabus is well-structured and logically sequenced.

Action Taken:

- Faculty members were encouraged to follow a topic-wise weekly teaching plan.
- Internal academic audits included reviewing syllabus delivery schedules.

Reflection of Current Trends and Developments

Observation:

While faculty (64%) showed strong agreement, a lower proportion of students (31%) and alumni (38%) felt the syllabus fully incorporated recent developments.

Action Taken:

- Value-added and bridge courses were introduced to supplement recent trends.
- Expert guest lectures were arranged to address recent industry and academic developments.

Enhancement of Employability Skills**Observation:**

Faculty (71%) strongly agreed on this point, compared to 33% students and 41% alumni.

Action Taken:

- Skill-based training sessions, certificate programs, and soft skills workshops were integrated into the academic calendar.
- Career counseling and industry interaction initiatives were strengthened.

Opportunities for Practical Learning**Observation:**

Only 30% of students and 36% of alumni strongly agreed on this point, although 64% of faculty felt the syllabus provides sufficient practical application.

Action Taken:

- Departments were advised to increase the use of case studies, fieldwork, and practical assignments.
- Industrial and institutional visits were scheduled to bridge the gap between theory and practice.

Theoretical Coverage in Depth**Observation:**

Students (35%), alumni (43%), and faculty (79%) generally agreed that theoretical components are sufficiently covered.

Action Taken:

- Teachers were instructed to maintain a balance between conceptual clarity and application during lectures.
- Additional reference reading materials were made accessible in the college library.

Promotion of Critical Thinking and Innovation**Observation:**

Strong agreement from students (37%), alumni (41%), and faculty (71%) indicated positive views.

Action Taken:

- Activities such as debates, project-based learning, and research presentations were incorporated into regular teaching.
- Students were encouraged to take part in inter-collegiate academic competitions.

Inclusion of Ethical and Value-based Content**Observation:**

Students (34%), alumni (40%), and faculty (71%) noted that ethical and value-based themes are present in the syllabus.

Action Taken:

- Faculty were encouraged to relate classroom teaching with real-life ethical case studies.
- Courses on environmental studies and value education were effectively implemented.

Overall Satisfaction with the Syllabus**Observation:**

High satisfaction was recorded—students (39%), alumni (44%), and faculty (79%) strongly agreed.

Action Taken:

- Continuous feedback mechanisms were institutionalized to maintain syllabus relevance and satisfaction.
- Feedback outcomes were shared in IQAC meetings and used for curriculum development suggestions to the affiliating university.

Conclusion

The triangulated feedback from students, alumni, and faculty reveals a broadly positive outlook on the curriculum structure and effectiveness. N. P. Arts and Commerce College remains committed to ongoing syllabus enrichment through stakeholder engagement, timely curriculum interventions, and quality assurance practices. Further improvements will focus on enhancing experiential learning and integrating contemporary developments more comprehensively.