



Managed by Keshod Kelavni Mandal

N.P Arts and Commerce College, Keshod

(Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh)

Akshaygadh Road Keshod, 362220 (Gujarat)

1.4.1

The institution obtains feedback on the syllabus and its implementation from the following stakeholders: Students, Teachers, and Alumni.

N. P. Arts and Commerce College, Keshod
Syllabus Feedback Analysis Report
Academic Year: 2021-22
Total Responses: 237 Students

Introduction

This report presents an analytical overview of syllabus feedback collected from three key stakeholder groups: **currently enrolled students**, **alumni**, and **faculty members** of *N.P. Arts & Commerce College, Keshod*. The structured feedback was gathered through a comprehensive questionnaire focused on critical aspects such as curriculum relevance, employability, structure, recent academic trends, ethical content, and overall satisfaction.

The primary objective of this analysis is to evaluate the effectiveness of the existing syllabus, identify strengths and areas for improvement, and ensure alignment with contemporary academic standards and industry expectations.

- Student feedback reflects a high level of satisfaction with the curriculum's structure, content depth, practical applicability, and relevance to academic and career development.
- Alumni responses reinforce the curriculum's value, particularly its contribution to skill development, employability, and long-term academic foundations.
- Faculty feedback emphasizes the syllabus's academic coherence, incorporation of recent trends, and its encouragement of innovation, critical thinking, and interdisciplinary learning.

Overall, the collective responses from these three groups indicate that the syllabus is well-received and largely effective. The data-driven insights derived from this feedback serve as a foundation for continuous curriculum enhancement and quality assurance in teaching and learning.

The feedback collected from students regarding the syllabus has shown a strong level of satisfaction across multiple key dimensions of curriculum design and delivery. Below is a summary of the major insights derived from the analysis:

1. Relevance and Learning Needs:

A large majority of students agreed that the syllabus is directly relevant to their subject of study and adequately meets their academic learning needs. About 90% either agreed or strongly agreed with this point, highlighting the syllabus' contextual suitability.

2. Structural Clarity:

Students found the syllabus to be well-structured and easy to follow. The clarity in organization and progression contributes positively to their learning experience and academic planning.

3. Inclusion of Current Trends:

Around 82% of students appreciated the inclusion of contemporary trends and new developments in the syllabus, though a small group suggested that further integration of recent advancements could be beneficial.

4. Employability Focus:

Students acknowledged the role of the syllabus in developing employment-related skills, such as communication, critical thinking, and subject-based competencies. This reflects positively on the curriculum's practical orientation.

5. Experiential Learning Opportunities:

While feedback was generally positive, students indicated that there is scope for more practical exposure, such as internships, fieldwork, lab work, and applied learning experiences.

6. Theoretical Depth:

The majority of students rated the syllabus highly in terms of academic rigor and depth of theoretical content, reflecting a strong foundation in core concepts.

7. Critical Thinking and Problem Solving:

The syllabus was seen as successful in fostering independent thinking, logical reasoning, and analytical ability among students.

8. Ethical and Value-Based Education:

Students appreciated the inclusion of moral and ethical learning where applicable. This component adds value to holistic education and character formation.

9. Overall Satisfaction:

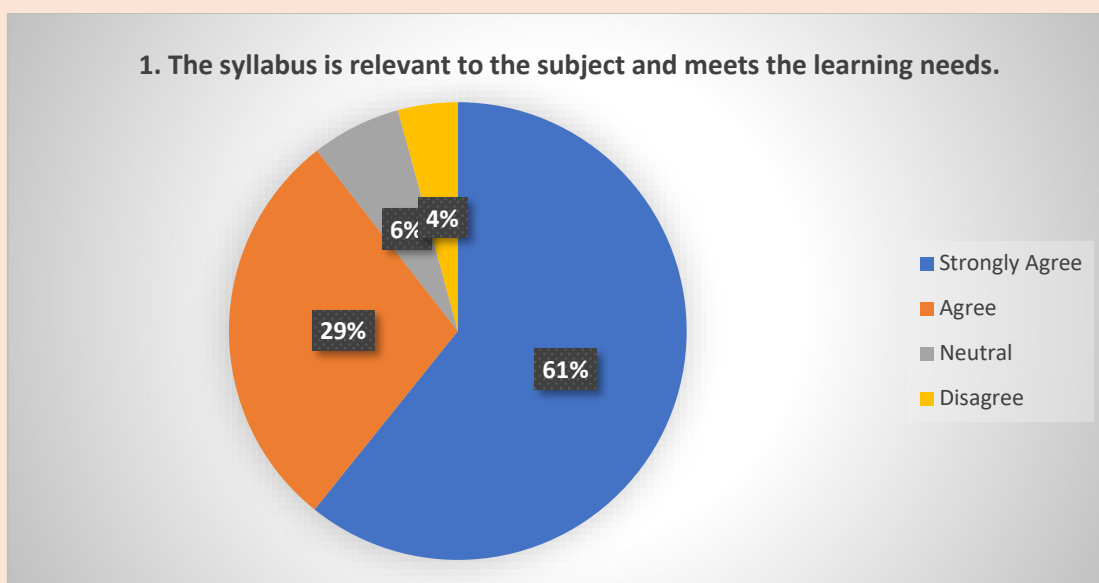
An overwhelming 90% of students expressed satisfaction with the overall quality and utility of the syllabus. This reflects positively on the curriculum development and delivery mechanisms adopted by the institution.

Analysis of Student Feedback

The key insights from the survey responses are summarized below. Each question is followed by a visual chart that represents the percentage of responses for better clarity.

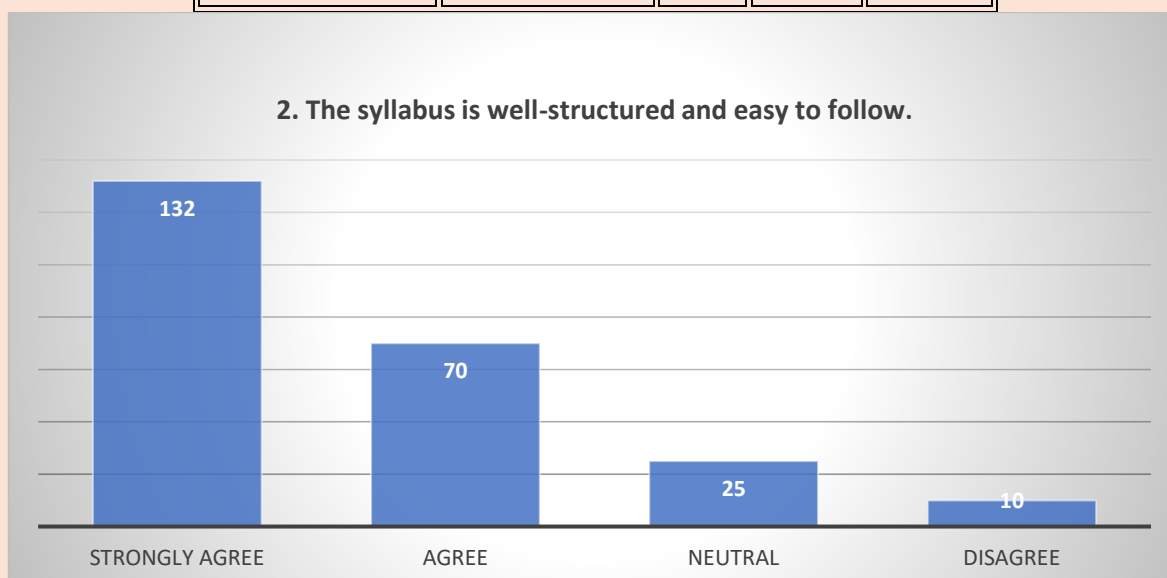
1. The syllabus is relevant to the subject and meets the learning needs.

Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Students	144	68	15	10



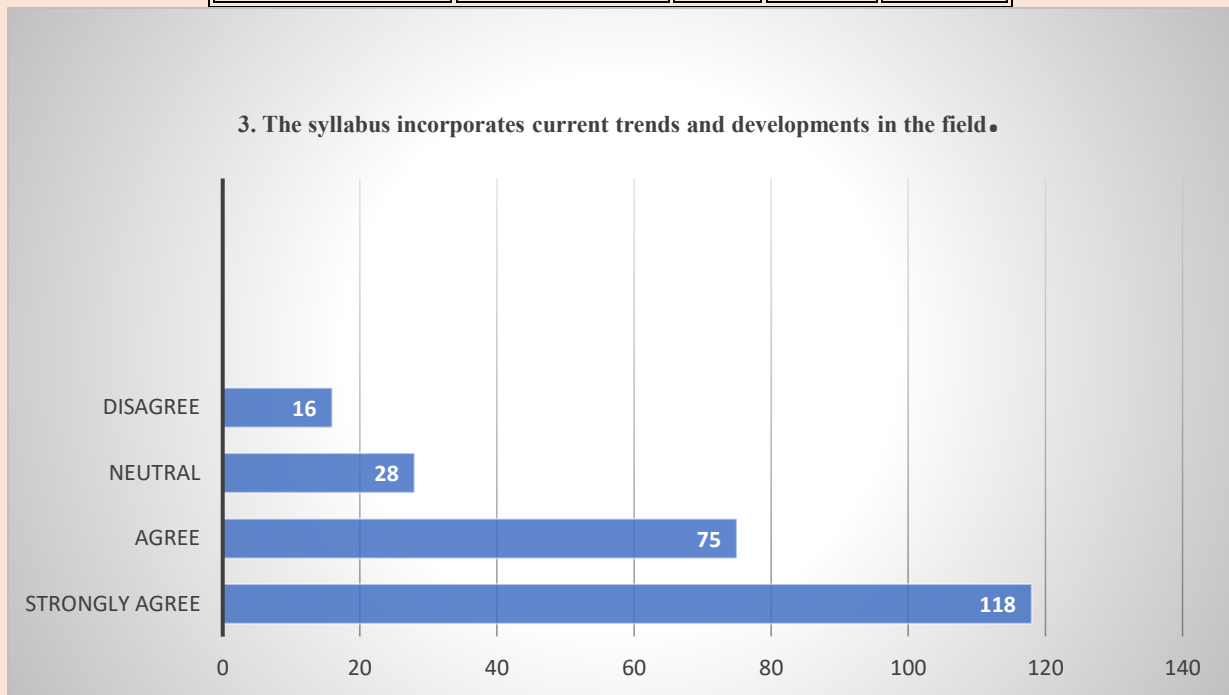
2. The syllabus is well-structured and easy to follow.

Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Students	132	70	25	10



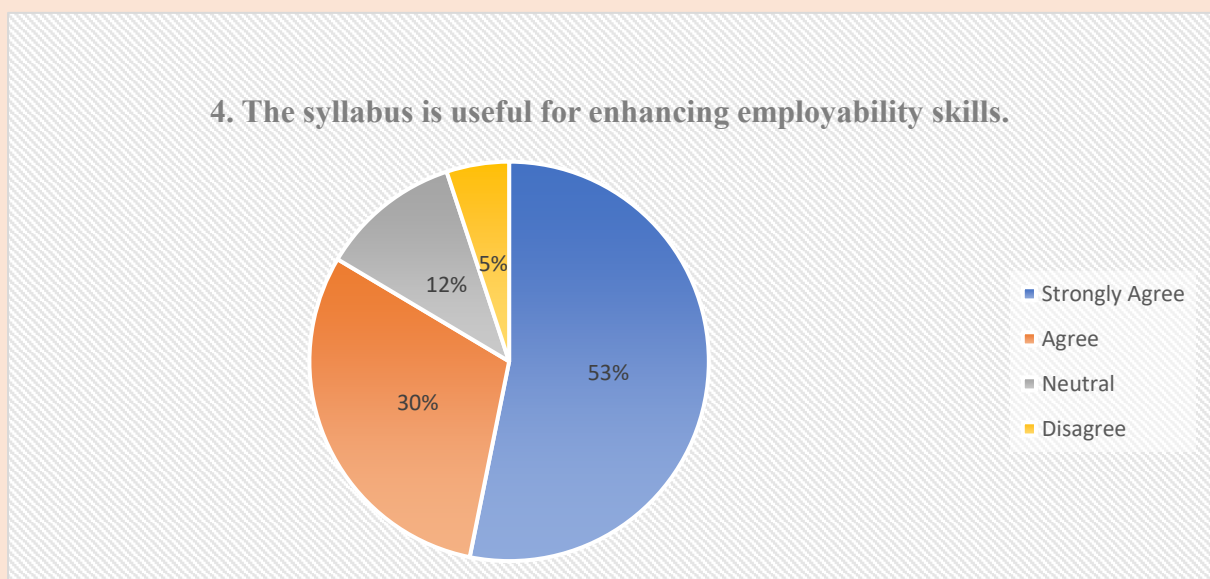
3. The syllabus incorporates current trends and developments in the field.

Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Students	118	75	28	16



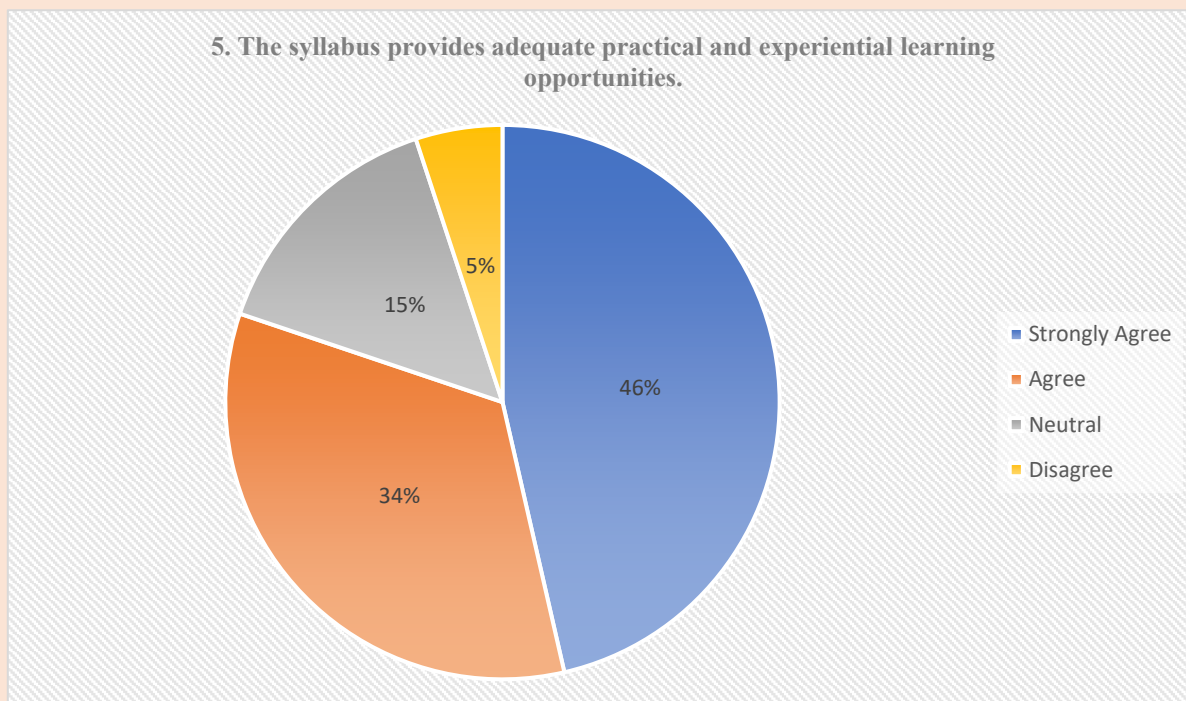
4. The syllabus is useful for enhancing employability skills.

Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Students	126	72	27	12



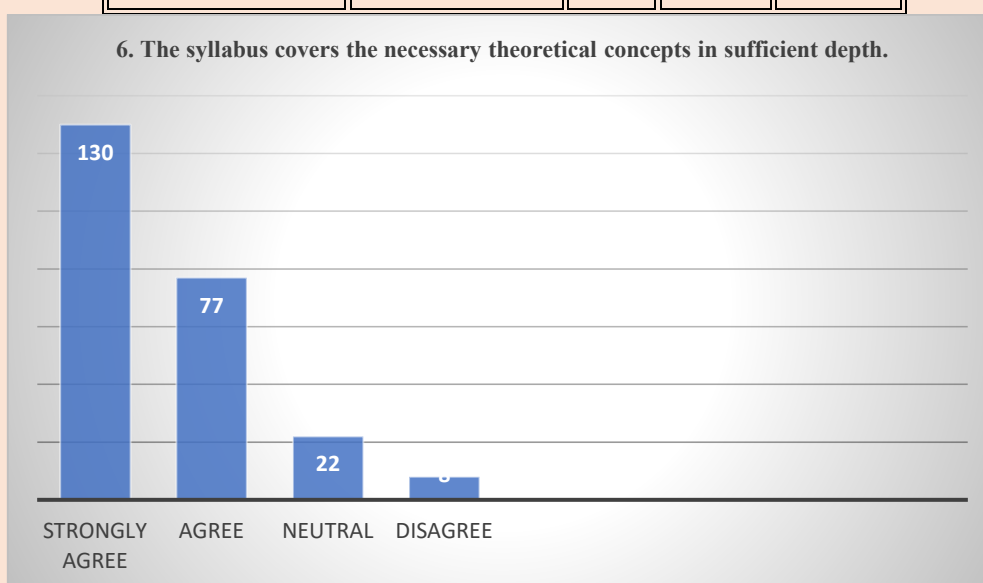
5. The syllabus provides adequate practical and experiential learning opportunities.

Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Students	110	80	35	12



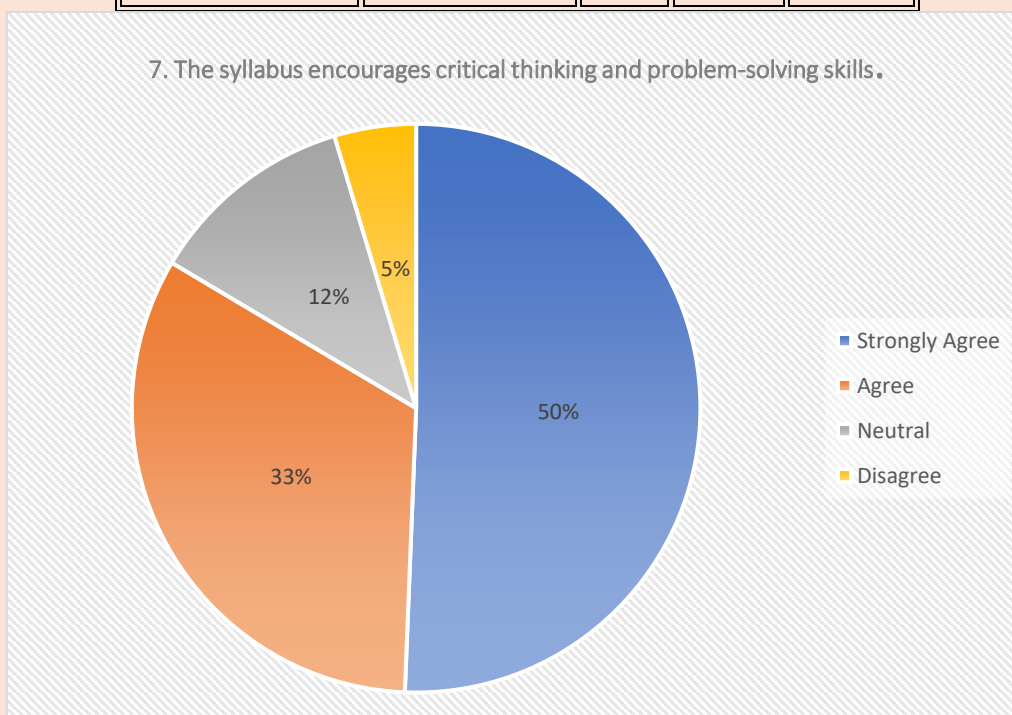
6. The syllabus covers the necessary theoretical concepts in sufficient depth.

Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Students	130	77	22	8



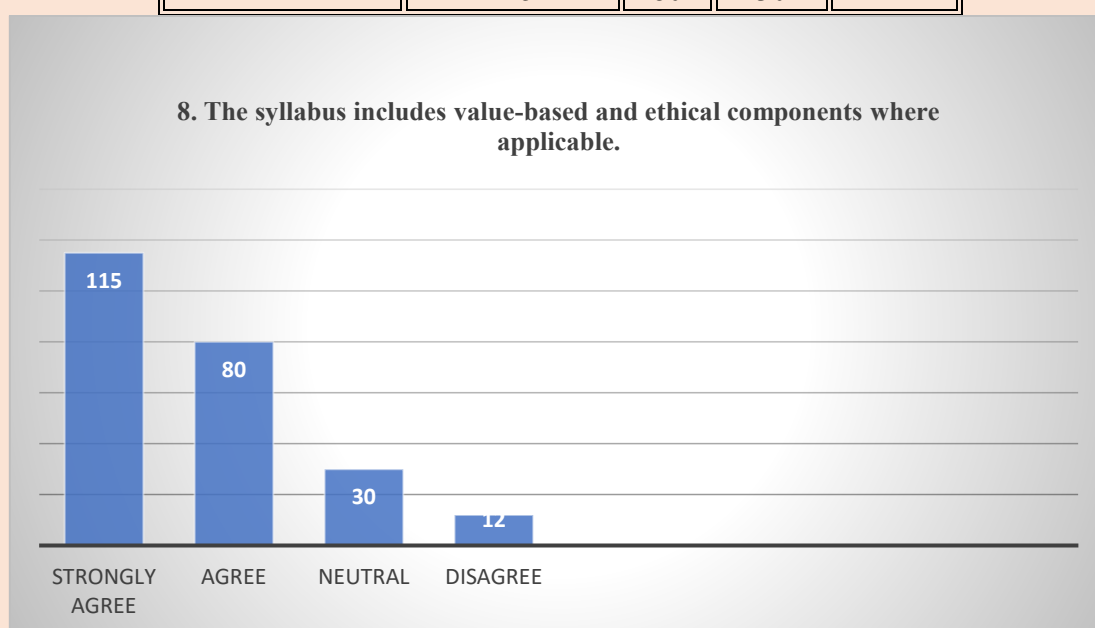
7. The syllabus encourages critical thinking and problem-solving skills.

Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Students	120	78	28	11



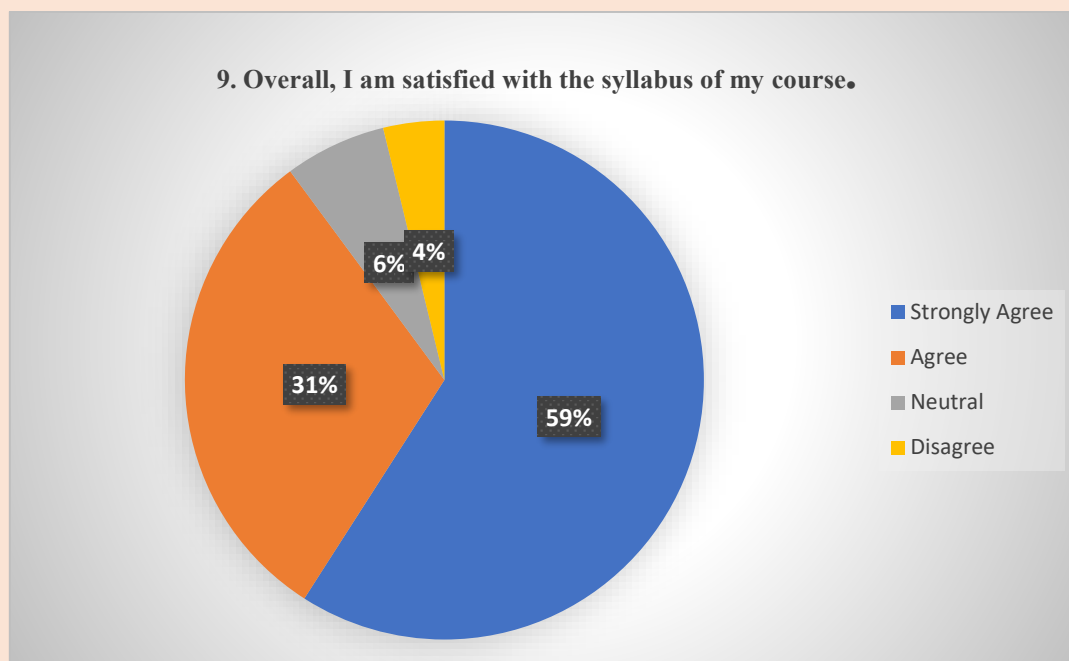
8. The syllabus includes value-based and ethical components where applicable.

Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Students	115	80	30	12



9. Overall, I am satisfied with the syllabus of my course.

Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Students	140	73	15	9



Conclusion

The student feedback reveals that the current syllabus is **well-structured, relevant, and pedagogically sound**, with high levels of student satisfaction. Students commend the syllabus for providing both theoretical grounding and employability-focused learning. While the responses affirm overall curriculum quality, enhancements in **practical training and integration of modern trends** would further strengthen academic outcomes.

<https://forms.gle/p7NtSnTWUWFxXprLA>

N. P. Arts and Commerce College, Keshod
Syllabus Feedback Analysis Report (Alumni)
Academic Year: 2021–2022
Total Alumni Responses: 74

The feedback collected from alumni reflects a thoughtful evaluation of their academic experience in hindsight. Their responses offer valuable insights into the long-term relevance and practical application of the syllabus. The following is a summary of the key observations.

Relevance and Learning Needs:

A significant portion of alumni (84%) agreed or strongly agreed that the syllabus was relevant to their subject and supported their academic development. This reflects that the curriculum maintained its integrity and usefulness beyond the classroom.

Structural Clarity:

Alumni found the syllabus well-structured and coherent. The systematic arrangement of topics aided their academic progression and prepared them for higher studies or careers.

Inclusion of Current Trends:

Alumni feedback suggests that while the syllabus included relevant contemporary topics, there is room for more dynamic updates to align with rapid changes in professional fields and industries.

Employability Skills:

Around 82% of alumni felt that the syllabus contributed positively to their career readiness. However, some suggested the need for more application-based learning and direct exposure to industry practices.

Experiential Learning Opportunities:

Practical and field-based learning was considered moderately sufficient. Alumni emphasized increasing exposure to internships, projects, and real-world problem-solving scenarios.

Theoretical Foundation:

Most alumni recognized the academic rigor and conceptual depth of the syllabus, indicating strong preparation for postgraduate education and professional certifications.

Critical Thinking and Problem-Solving:

The curriculum was seen as effective in nurturing analytical abilities and independent thinking—skills they found applicable in real-life contexts.

Ethical and Value-Based Components:

Alumni acknowledged the integration of ethical aspects in the syllabus. Many viewed this as an essential component for professional and personal growth.

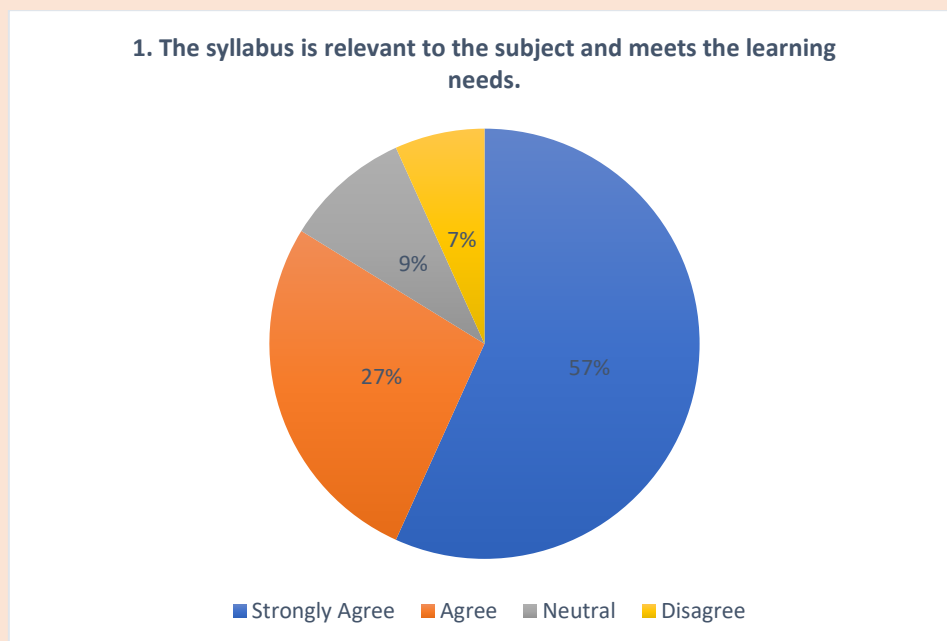
Overall Satisfaction:

With nearly 88% alumni expressing satisfaction, the syllabus was viewed positively for its educational and professional contribution.

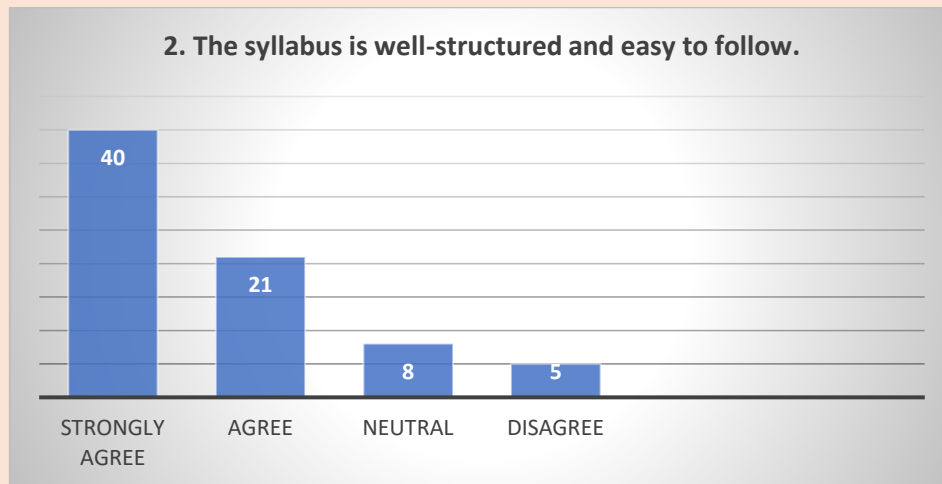
Analysis of Alumni Feedback

The key insights from the survey responses are summarized below. Each question is followed by a visual chart that represents the percentage of responses for better clarity.

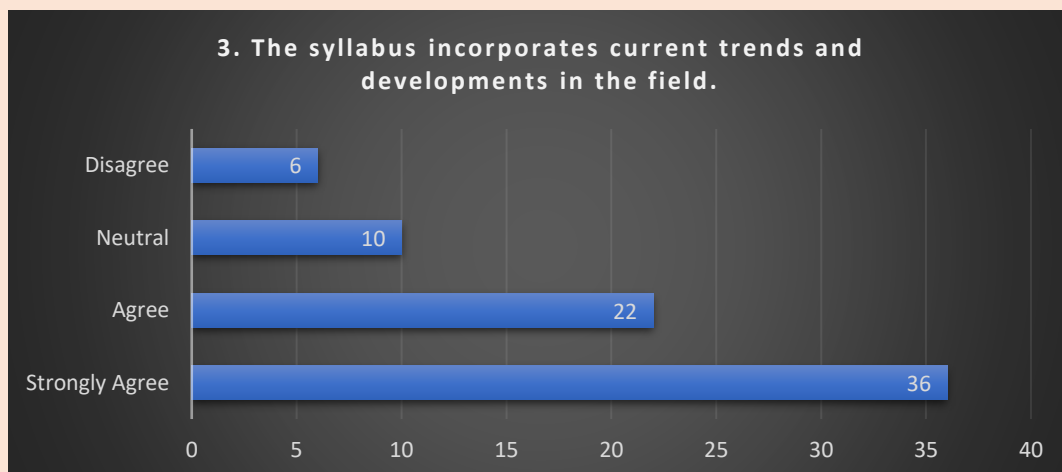
1. The syllabus is relevant to the subject and meets the learning needs.				
Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Alumni	42	20	7	5



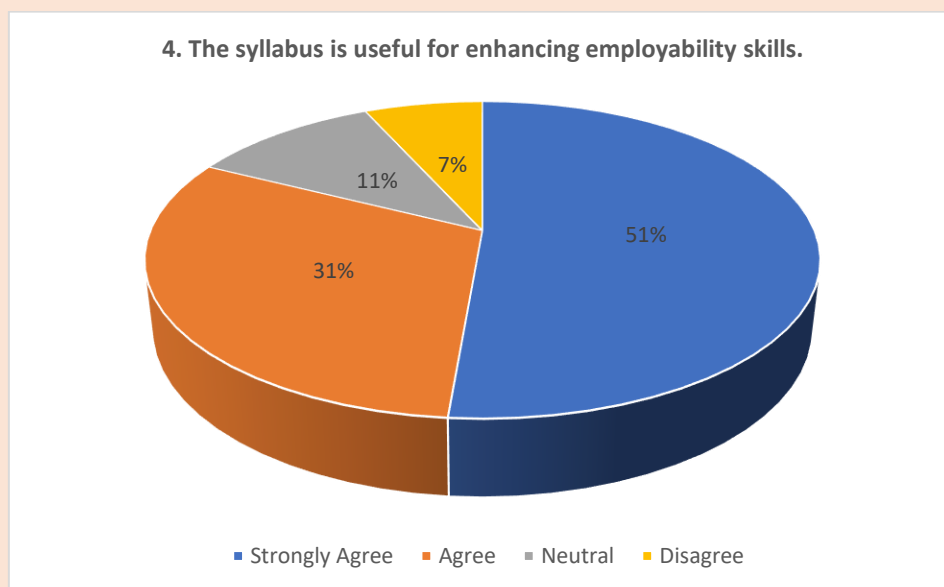
2. The syllabus is well-structured and easy to follow.				
Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Alumni	40	21	8	5



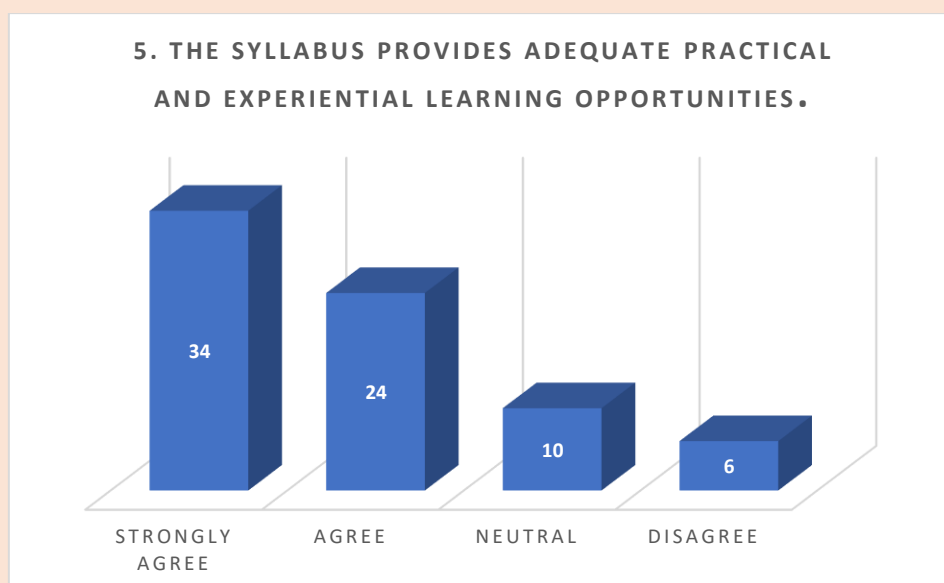
3. The syllabus incorporates current trends and developments in the field.				
Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Alumni	36	22	10	6



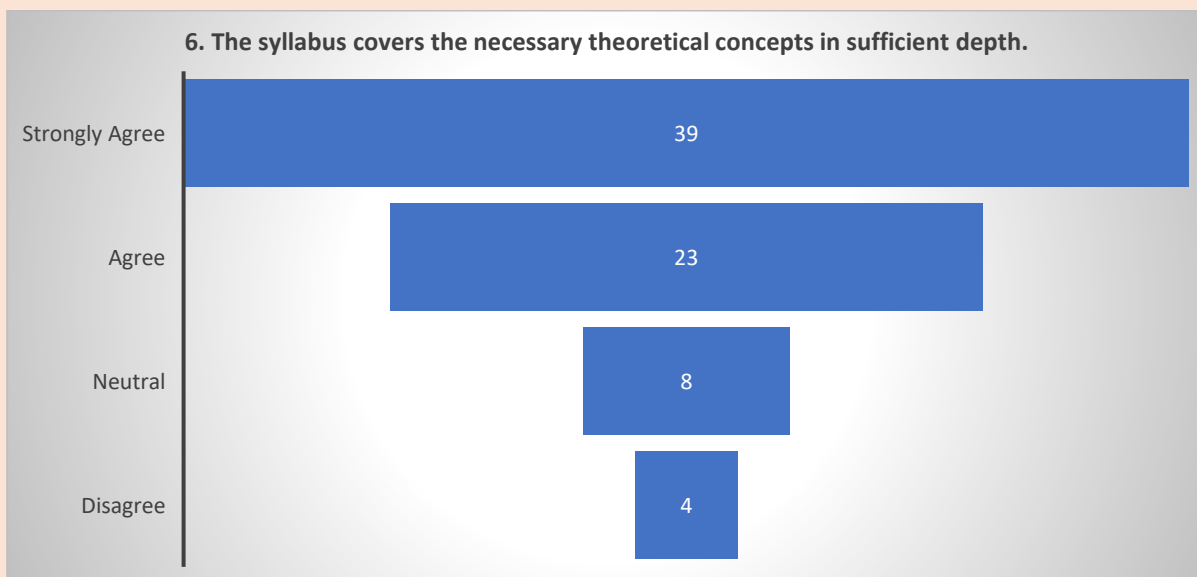
4. The syllabus is useful for enhancing employability skills.				
Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Alumni	38	23	8	5



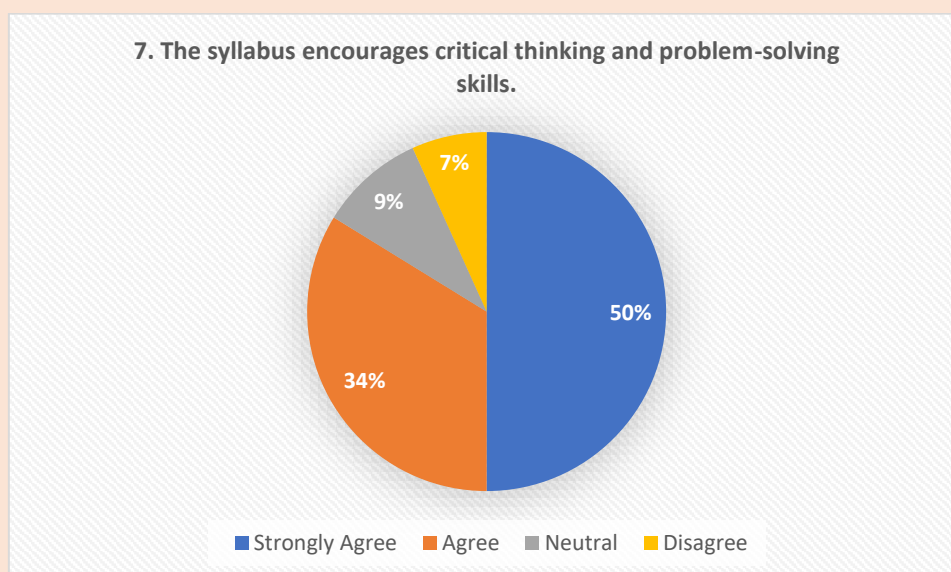
5. The syllabus provides adequate practical and experiential learning opportunities.				
Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Alumni	34	24	10	6



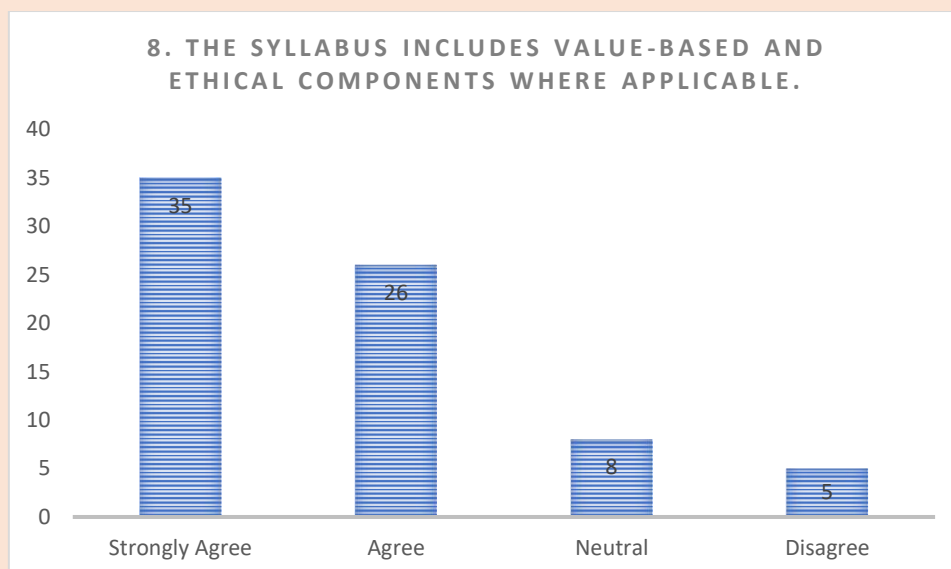
6. The syllabus covers the necessary theoretical concepts in sufficient depth.				
Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Alumni	39	23	8	4



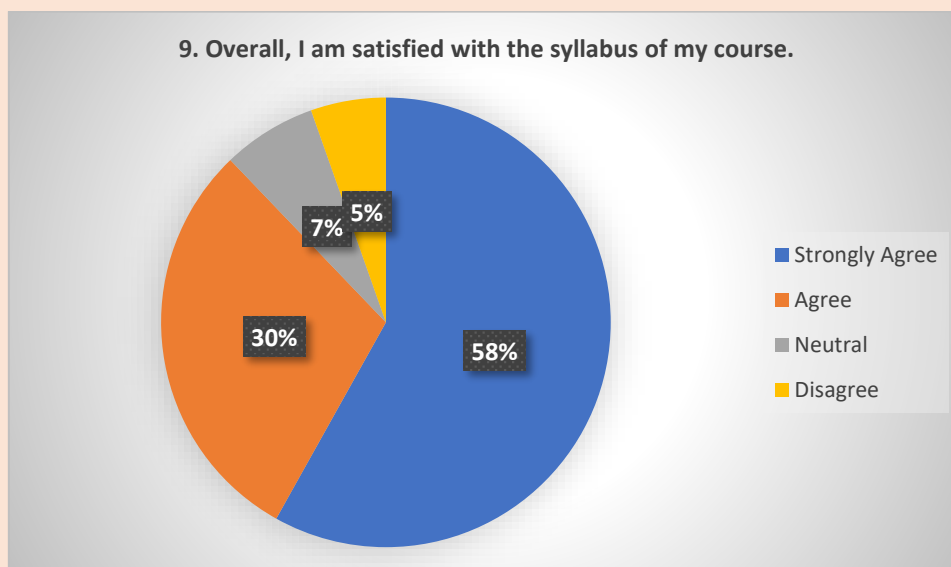
7. The syllabus encourages critical thinking and problem-solving skills.				
Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Alumni	37	25	7	5



8. The syllabus includes value-based and ethical components where applicable.				
Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Alumni	35	26	8	5



9. Overall, I am satisfied with the syllabus of my course.				
Response Option	Strongly Agree	Agree	Neutral	Disagree
No. of Alumni	43	22	5	4



Conclusion

The alumni feedback affirms that the syllabus of N. P. Arts and Commerce College, Keshod provided them with a solid academic foundation, meaningful ethical orientation, and employability-focused education. While the curriculum is perceived positively overall, suggestions for enhancement include more industry exposure, modernized course content, and increased experiential learning. These insights will serve as a guide for future curriculum revisions and policy improvements.

<https://forms.gle/dvFMm4pUgaqyPK3a6>

N. P. Arts and Commerce College, Keshod
Faculty Syllabus Feedback Report (2021–2022)
Total Responses: 13 Faculty Members

Introduction

To ensure the continuous enhancement of academic quality, structured feedback was collected from faculty members regarding the syllabus during the academic year 2021–2022. A total of 13 teachers participated in the survey, offering their insights on various aspects such as curriculum relevance, structure, employability, and value orientation. The analysis of this feedback provides direction for future syllabus enrichment and pedagogical improvement.

Feedback Questions and Analysis

Q. No.	Question
Q1	The syllabus is relevant to the academic and intellectual needs of students.
Q2	The syllabus is well-structured and logically sequenced.
Q3	The syllabus reflects current trends and recent developments in the subject area.
Q4	The syllabus helps in developing employability and professional skills.
Q5	The syllabus provides adequate opportunities for practical application.
Q6	The theoretical concepts are covered in sufficient depth.
Q7	The syllabus encourages innovation, research, and critical thinking.
Q8	The syllabus includes value-based, ethical, and socially relevant content.
Q9	The syllabus promotes interdisciplinary learning and flexibility.
Q10	Overall, I am satisfied with the content and coverage of the syllabus.

Each teacher chose one of four options per question:

- Strongly Agree (SA)
- Agree (A)
- Neutral (N)
- Disagree (D)

Summary of Responses

Q. No	Strongly Agree	Agree	Neutral	Disagree
Q1	10	3	0	0
Q2	11	2	0	0
Q3	9	4	0	0
Q4	8	5	0	0
Q5	7	6	0	0
Q6	10	3	0	0
Q7	9	4	0	0
Q8	9	4	0	0
Q9	8	5	0	0
Q10	10	3	0	0

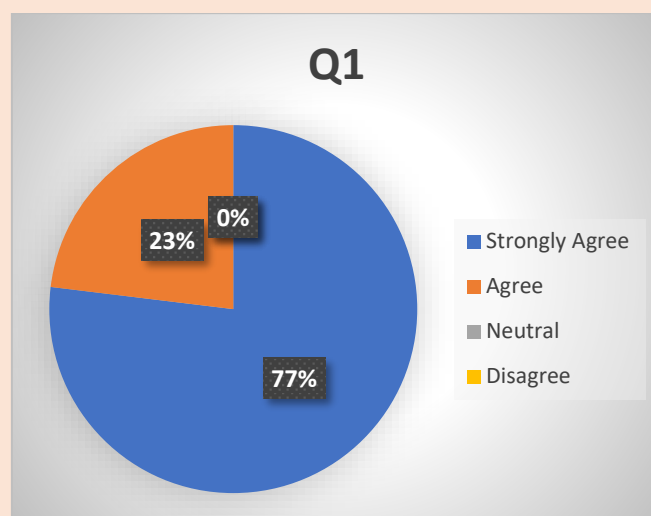
Pie Chart Analysis – Introduction

For the academic year 2021–2022, pie charts have been created to provide a visual representation of the faculty feedback on various aspects of the syllabus. Each chart corresponds to a specific feedback question and illustrates the distribution of responses across four categories: Strongly Agree, Agree, Neutral, and Disagree.

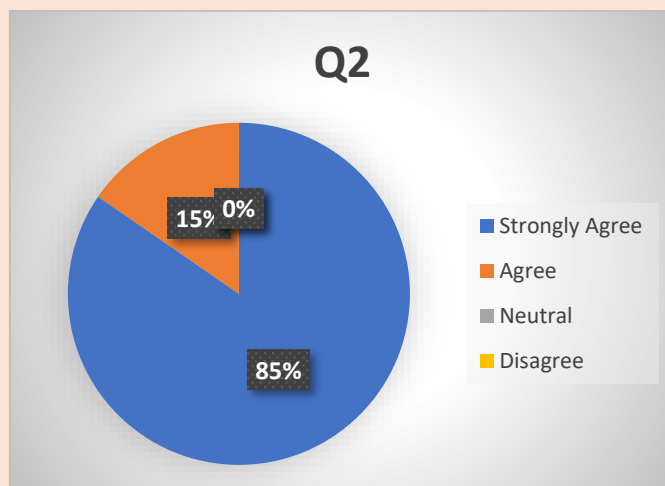
The purpose of this analysis is to offer a clear and concise understanding of faculty perspectives regarding the syllabus structure, relevance, depth, and applicability. These visual aids help in quickly identifying trends and the overall satisfaction level of faculty members with the syllabus.

By using pie charts, the institution can more effectively recognize the strengths of the current syllabus as well as areas that may require enhancement or revision.

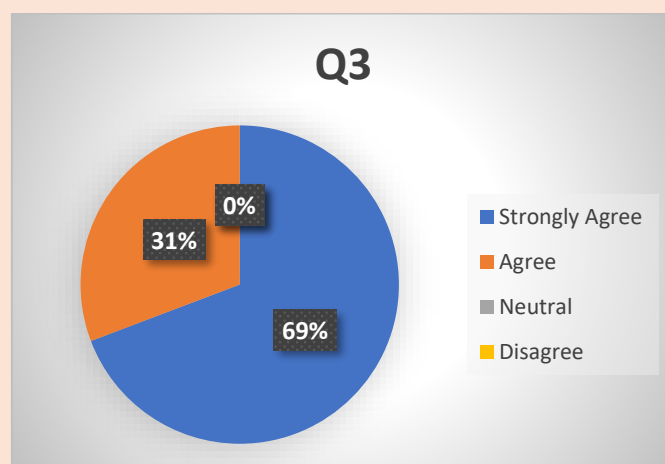
- 1 The syllabus is relevant to the academic and intellectual needs of students.



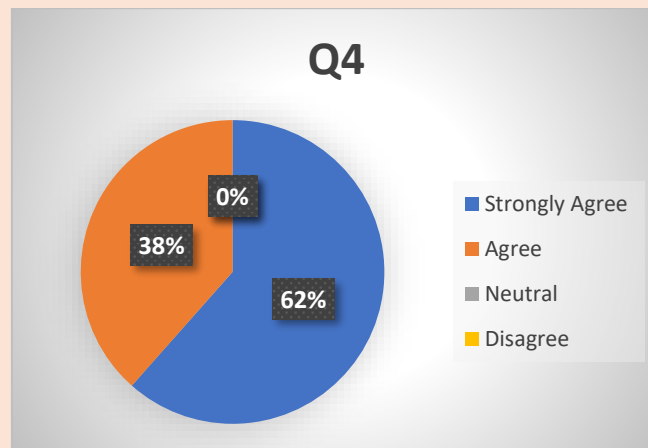
- 2 The syllabus is well-structured and logically sequenced.



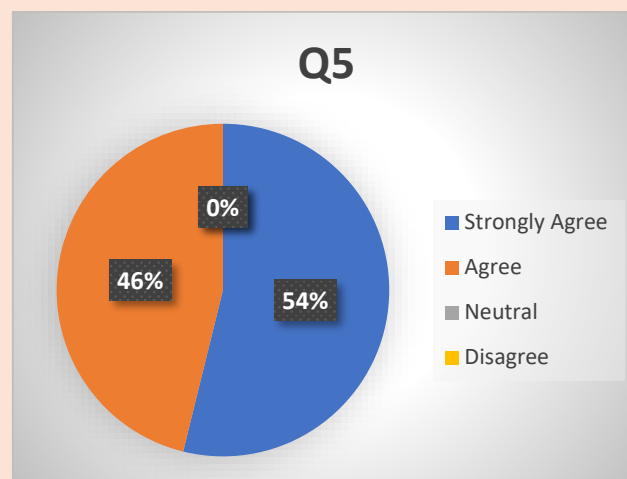
- 3 The syllabus reflects current trends and recent developments in the subject area.



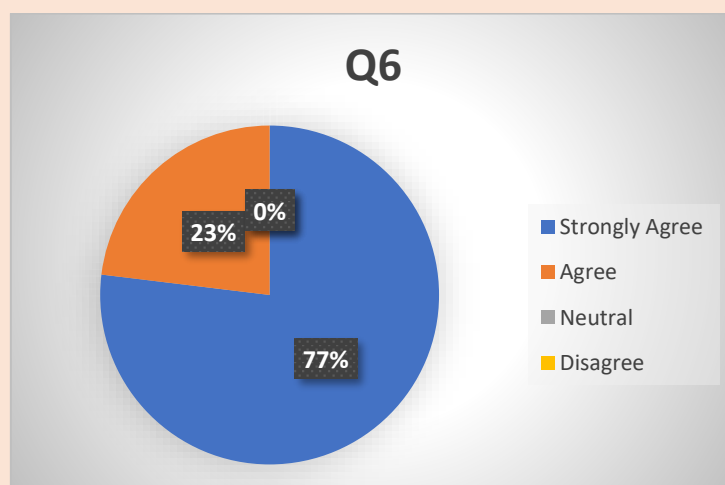
- 4 The syllabus helps in developing employability and professional skills.



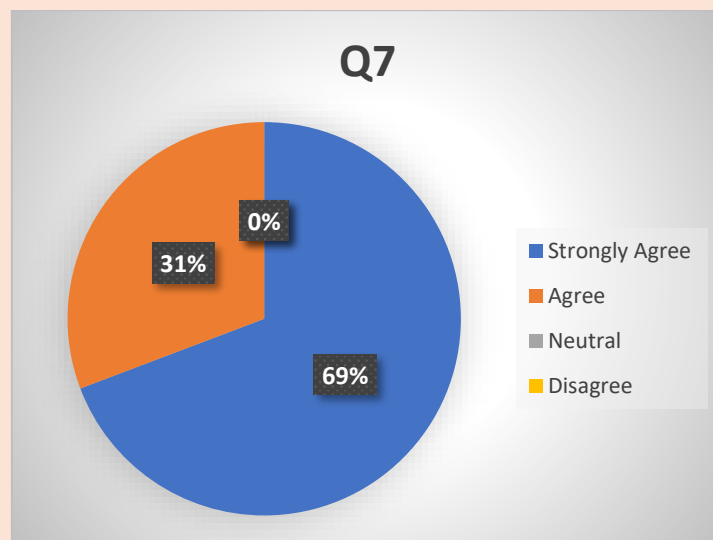
- 5 The syllabus provides adequate opportunities for practical application.



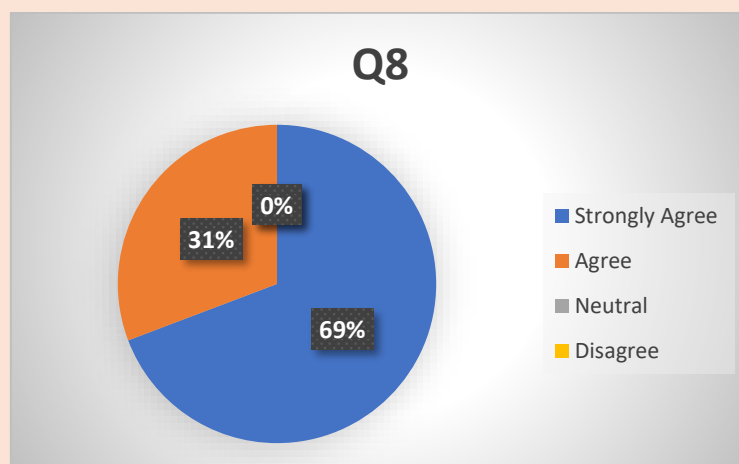
- 6 The theoretical concepts are covered in sufficient depth.



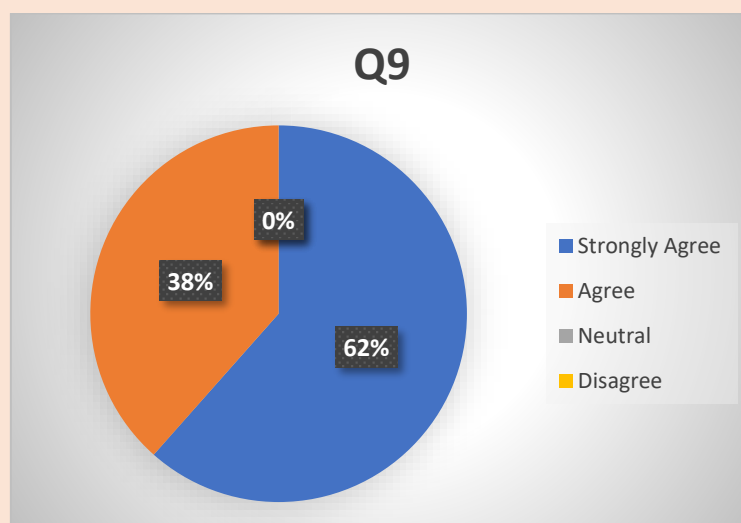
- 7 The syllabus encourages innovation, research, and critical thinking.



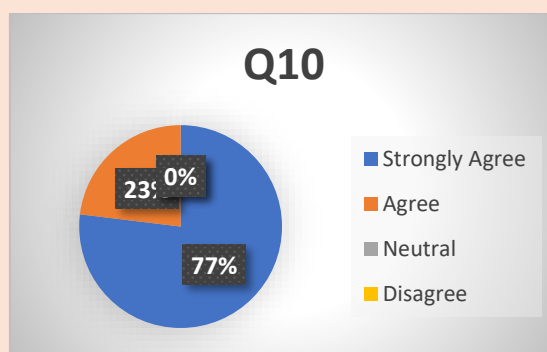
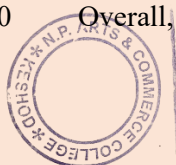
- 8 The syllabus includes value-based, ethical, and socially relevant content.



- 9 The syllabus promotes interdisciplinary learning and flexibility.



10 Overall, I am satisfied with the content and coverage of the syllabus.



Observations

- A large majority of teachers **strongly agreed** that the syllabus meets the academic and intellectual needs of students.
- The **structure and sequencing** of the syllabus were praised by almost all respondents.
- Faculty members acknowledged the syllabus for being **current and relevant**, incorporating recent trends and developments.
- The syllabus was noted for encouraging **employability, practical application, and interdisciplinary learning**.
- All teachers expressed satisfaction with the **depth of theoretical concepts** and **value-based orientation**.
- Overall, the faculty demonstrated **very high levels of satisfaction**, with no negative or neutral responses recorded.

<https://forms.gle/nW6x81paPG4ttT866>

5. Conclusion

The faculty feedback for the academic year 2021–2022 reflects a positive assessment of the syllabus adopted by N. P. Arts and Commerce College, Keshod. The inputs highlight that the curriculum is well-structured, relevant, and capable of fostering academic and professional growth among students. These responses will be shared with the university's curriculum development bodies to maintain the momentum of academic excellence and incorporate any minor improvements suggested by faculty.




PRINCIPAL
N.P. Arts & Commerce College
KESHOD