



Managed by Keshod Kelavni Mandal

N.P Arts and Commerce College, Keshod

(Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh)

Akshaygadh Road Keshod, 362220 (Gujarat)

1.4.1

The institution obtains feedback on the syllabus and its implementation from the following stakeholders: Students, Teachers, and Alumni.

2024-25

Syllabus Feedback Analysis Report
N. P. Arts and Commerce College, Keshod
(Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh)

(Academic Year 2024–25)

The **Syllabus Feedback Reports** for the academic year 2024–2025 at *N. P. Arts and Commerce College, Keshod* (Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh) have been prepared to systematically collect and analyze feedback from students, alumni, and faculty members. The purpose of these reports is to assess the relevance, effectiveness, and applicability of the syllabus in promoting academic excellence, employability, and overall personality development.

Students' feedback reflects their learning experiences and expectations, alumni provide insights into the practical utility of the curriculum in higher studies and careers, while faculty members contribute their expertise on syllabus design and delivery. Together, these perspectives offer a comprehensive evaluation of the curriculum, highlighting both strengths and areas that require improvement.

The consolidated feedback serves as a valuable resource for the institution and the affiliating university in ensuring continuous curriculum enhancement, aligning education with emerging trends, and fostering holistic development of learners.

Students' Syllabus Feedback Report

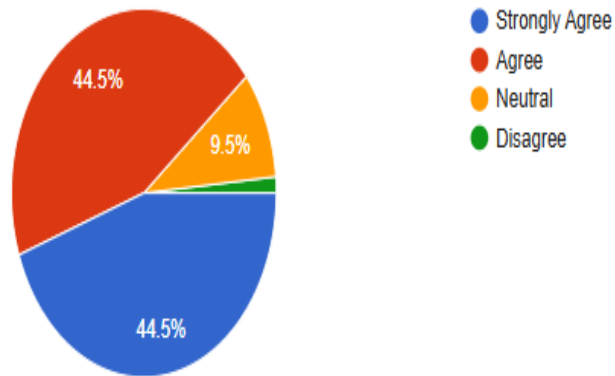
Introduction

Feedback from students was collected during the academic year **2024–25** to evaluate the relevance, structure, and effectiveness of the syllabus in meeting learning needs and preparing students for future opportunities. A total of **211 students** participated in this survey. The responses were analyzed under nine key parameters related to curriculum and syllabus.

1. The syllabus is relevant to the subject and meets the learning needs.

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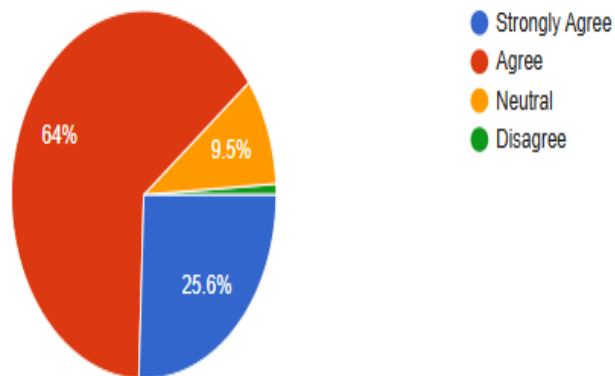
211 responses



2. The syllabus is well-structured and easy to follow.

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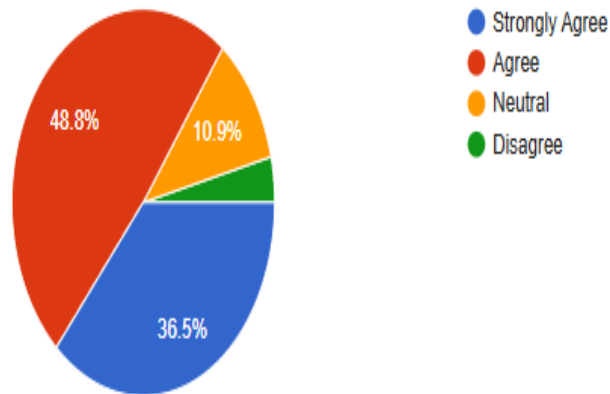
211 responses



3. The syllabus incorporates current trends and developments in the field.

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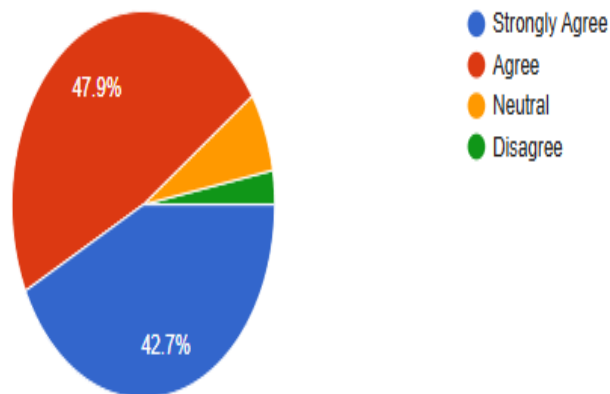
211 responses



4. The syllabus is useful for enhancing employability skills.

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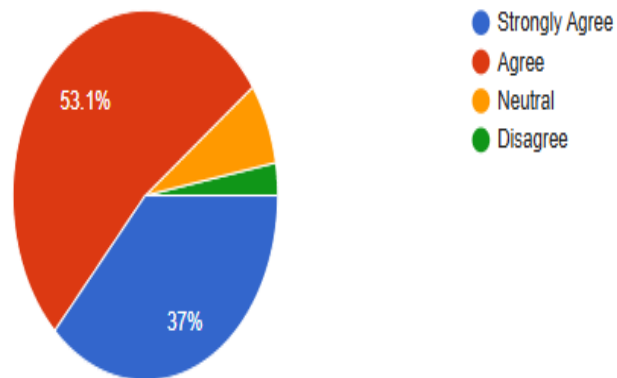
211 responses



5. The syllabus provides adequate practical and experiential learning opportunities.

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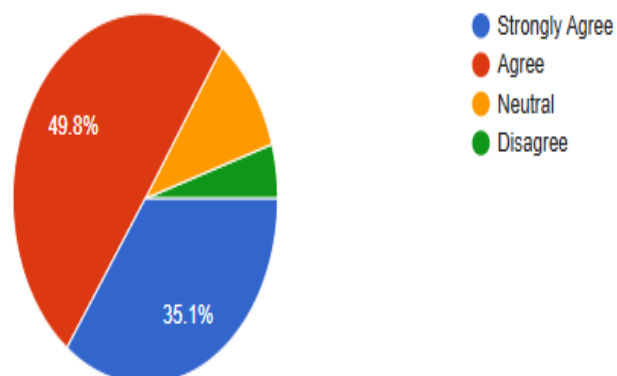
211 responses



6. The syllabus covers the necessary theoretical concepts in sufficient depth.

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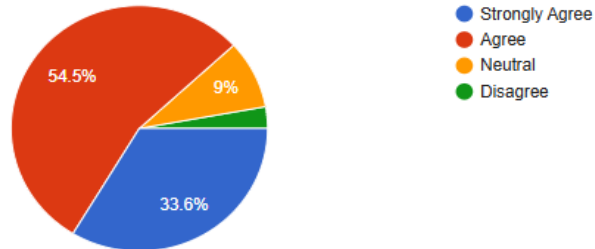
211 responses



7. The syllabus encourages critical thinking and problem-solving skills.

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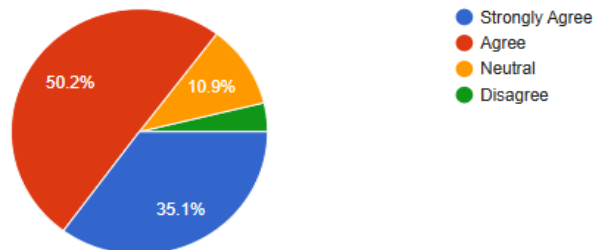
211 responses



8. The syllabus includes value-based and ethical components where applicable.

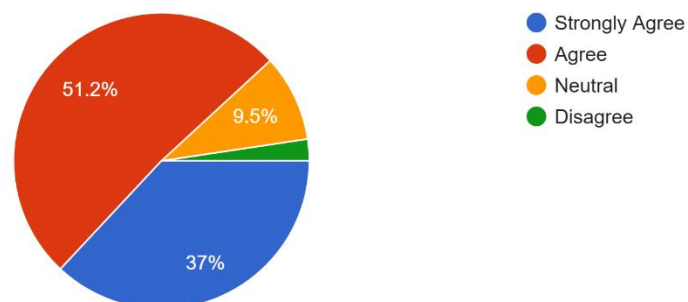
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211 responses



9. Overall, I am satisfied with the syllabus of my course.

211 responses



Overall Summary

The analysis highlights that:

- The majority of students strongly agreed or agreed with all parameters.
- More than **85–90%** satisfaction was recorded across syllabus relevance, employability, practical exposure, and critical thinking components.
- A very small percentage (2–5%) expressed dissatisfaction, which may be further addressed by incorporating more innovative and flexible components.

Conclusion

The **Students' Feedback on Syllabus (2024–25)** indicates that the syllabus is well-structured, industry-oriented, and supportive of employability and value-based learning. The institution will continue refining the curriculum to maintain its relevance, incorporate emerging trends, and provide balanced theoretical and practical exposure.

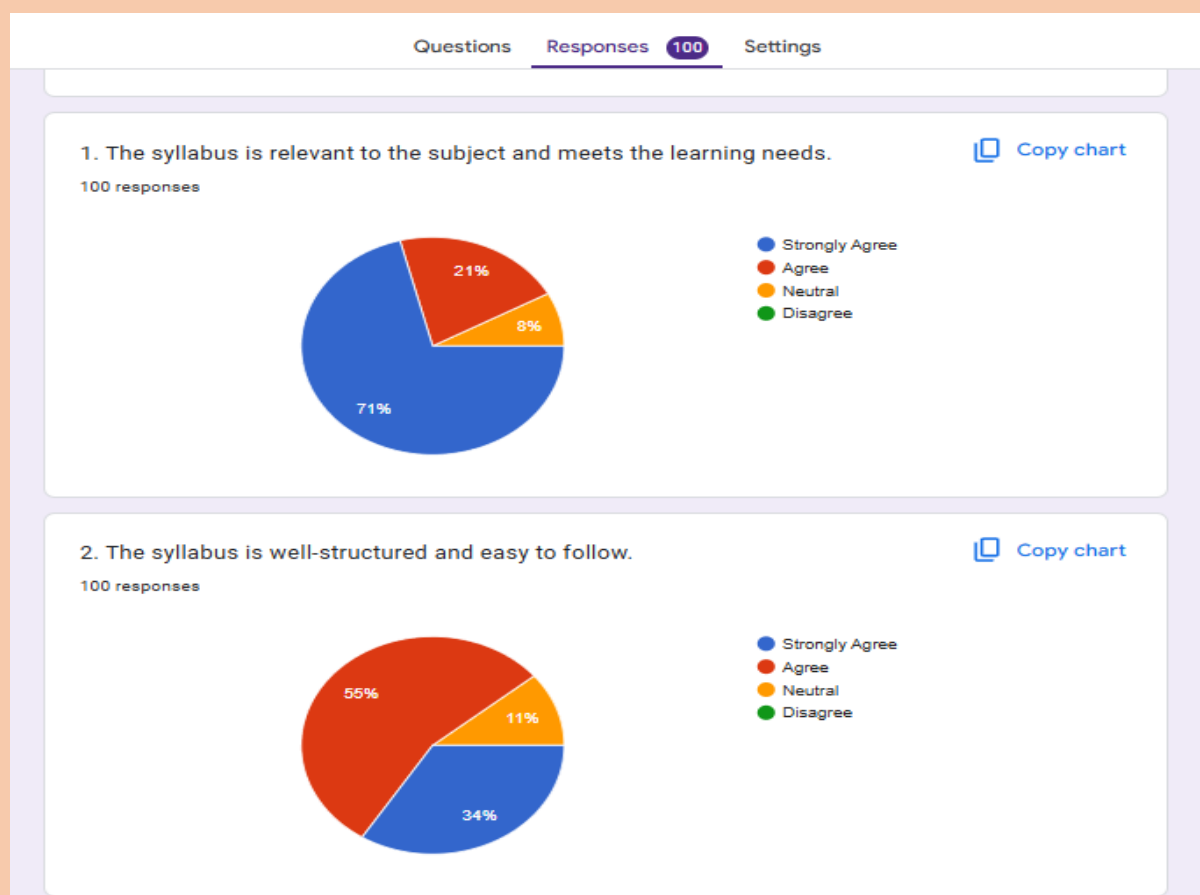
Alumni Syllabus Feedback Report

N. P. Arts and Commerce College, Keshod
(Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh)

(Academic Year 2024–25)

Introduction

The **Alumni Syllabus Feedback** for the academic year 2024–2025 at *N. P. Arts and Commerce College, Keshod* (Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh) was conducted to gather alumni opinions on the relevance and effectiveness of the syllabus. Alumni feedback reflects how the curriculum has supported their higher studies, career opportunities, and overall skill development. The report summarizes their responses and provides useful suggestions for curriculum improvement and institutional growth.

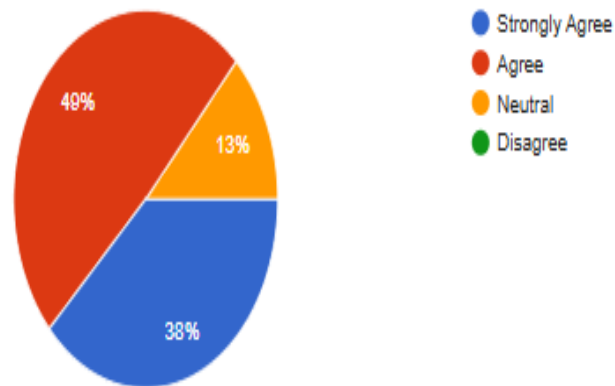


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3. The syllabus incorporates current trends and developments in the field.

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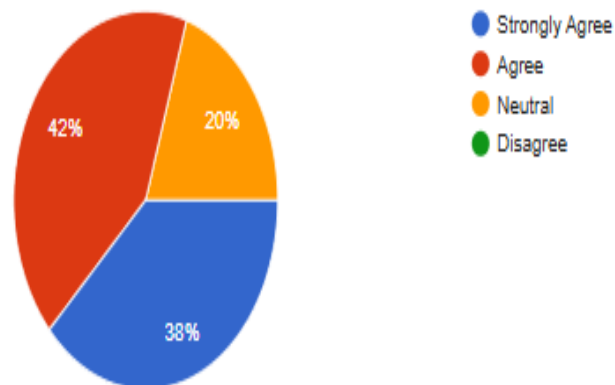
100 responses



4. The syllabus is useful for enhancing employability skills.

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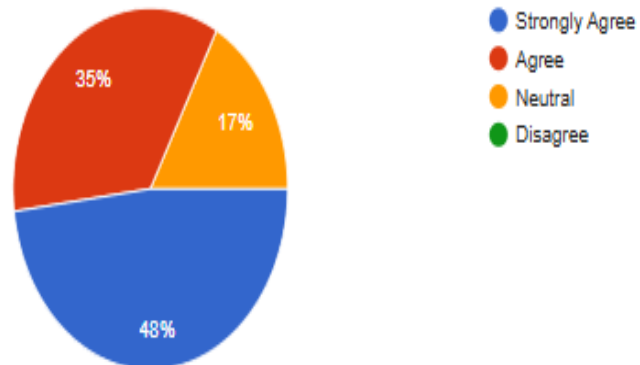
100 responses



5. The syllabus provides adequate practical and experiential learning opportunities.

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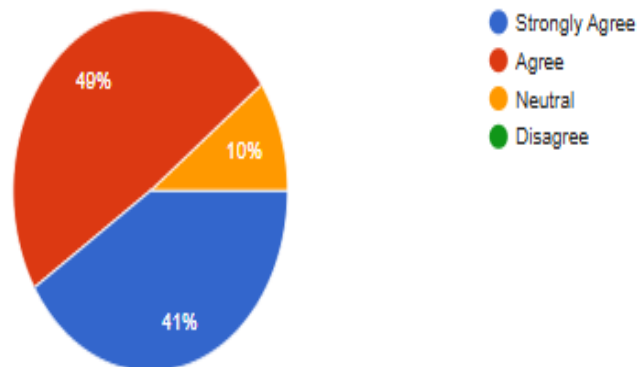
100 responses



6. The syllabus covers the necessary theoretical concepts in sufficient depth.

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100 responses

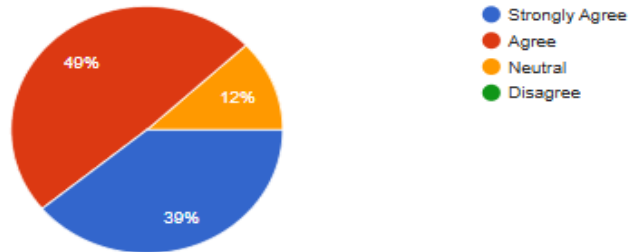


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7. The syllabus encourages critical thinking and problem-solving skills.

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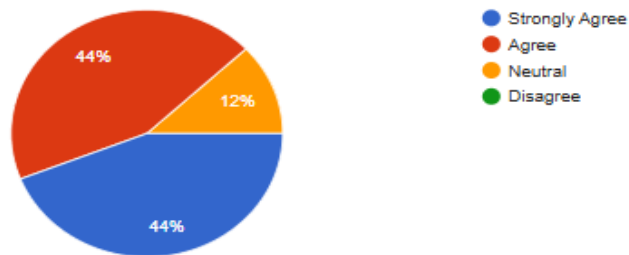
100 responses



8. The syllabus includes value-based and ethical components where applicable.

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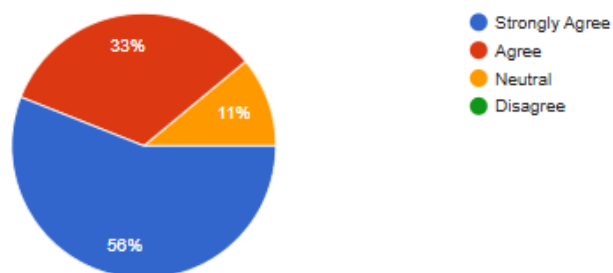
100 responses



9. Overall, I am satisfied with the syllabus of my course.

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100 responses



Conclusion

The feedback received from alumni indicates that the syllabus has been beneficial for their overall development, higher studies, and employability. At the same time, they have suggested making the curriculum more practical, career-oriented, and updated with current trends. These suggestions will serve as valuable guidance for the institution and the university in future curriculum improvement.

FACULTY SYLLABUS FEEDBACK REPORT N. P. ARTS AND COMMERCE COLLEGE, KESHOD

(Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh)

ACADEMIC YEAR 2024–2025

Introduction

The Faculty Syllabus Feedback for the academic year 2024–2025 at **N. P. Arts and Commerce College, Keshod** (Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh) was conducted to evaluate and enhance the quality of curriculum delivery. The primary objective of this exercise is to gather constructive feedback from faculty members regarding the relevance, adequacy, and applicability of the syllabus in meeting the academic and professional needs of students.

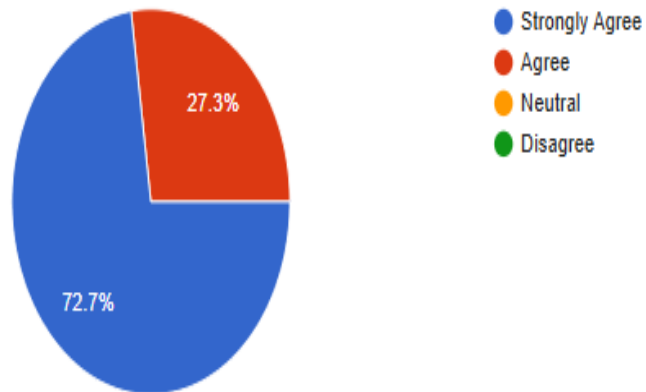
Faculty members play a crucial role in the teaching–learning process, and their insights are valuable for identifying the strengths of the syllabus as well as areas that require improvement. The structured feedback collected provides a systematic assessment of syllabus content, teaching resources, academic flexibility, employability orientation, and alignment with recent developments in respective subjects.

This report consolidates the responses received from the faculty, analyzes their perspectives, and presents actionable suggestions for curriculum enhancement. The findings serve as an important reference for the College Internal Quality Assurance Cell (IQAC) and the affiliating University in ensuring continuous improvement of the academic framework.

1 The syllabus is relevant to the academic and intellectual needs of students.

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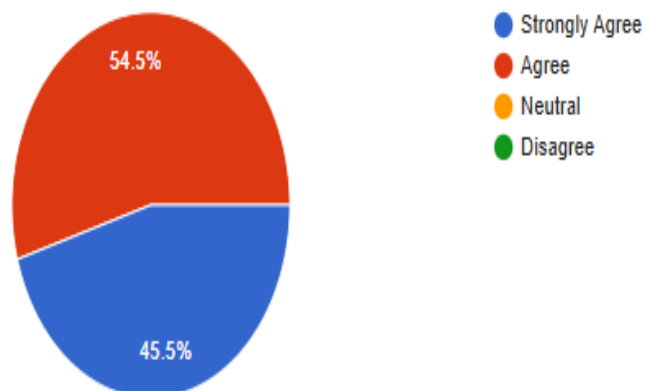
11 responses



2 The syllabus is well-structured and logically sequenced.

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11 responses

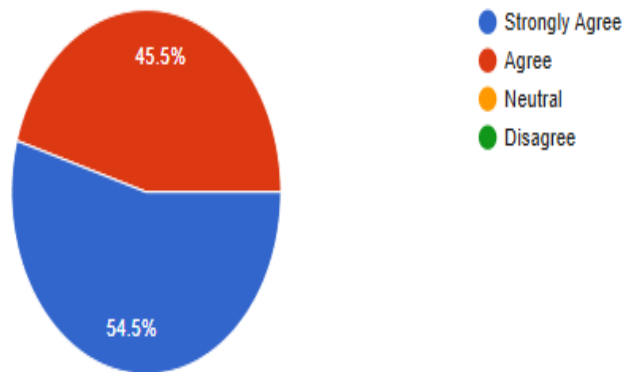


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3 The syllabus reflects current trends and recent developments in the subject area.

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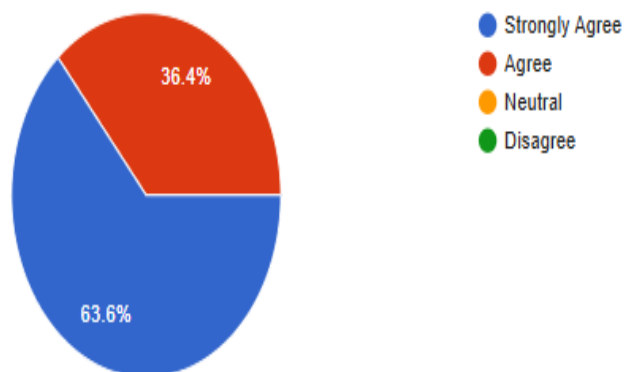
11 responses



4 The syllabus helps in developing employability and professional skills.

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11 responses

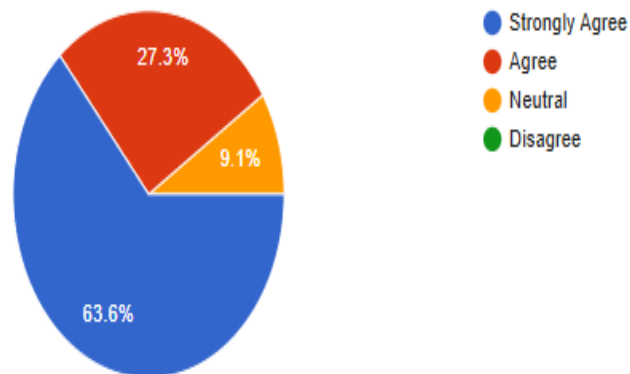


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5 The syllabus provides adequate opportunities for practical application.

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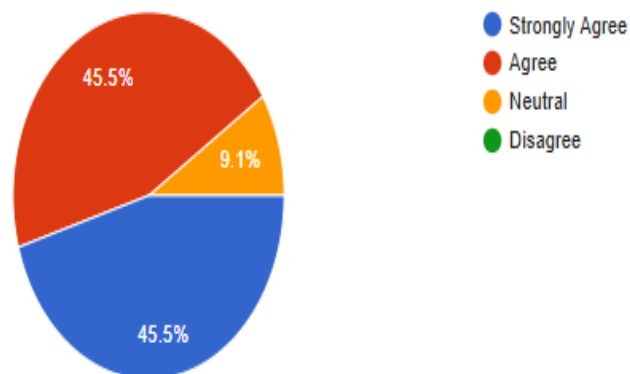
11 responses



6 The theoretical concepts are covered in sufficient depth.

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11 responses

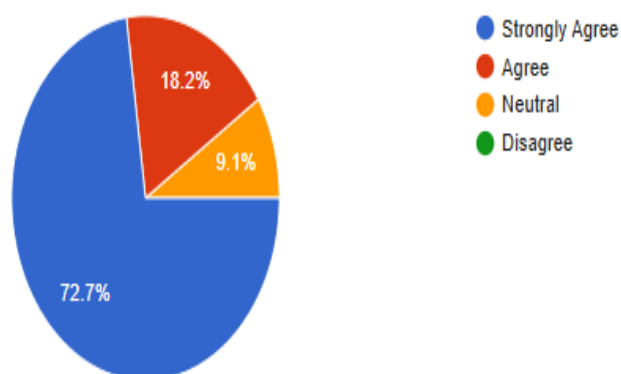


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7 The syllabus encourages innovation, research, and critical thinking.

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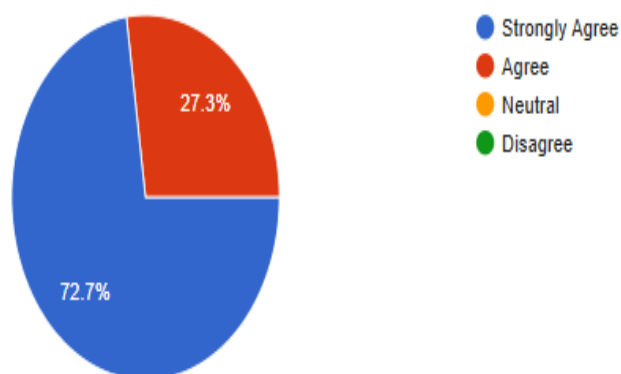
11 responses



8 The syllabus includes value-based, ethical, and socially relevant content.

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11 responses

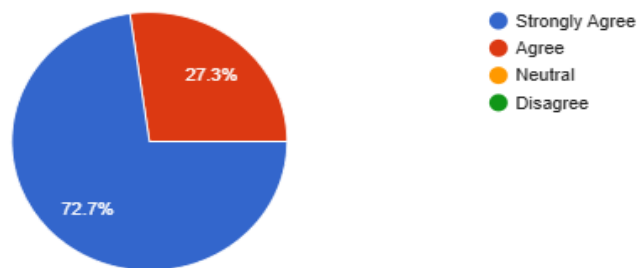


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9 The syllabus promotes interdisciplinary learning and flexibility.

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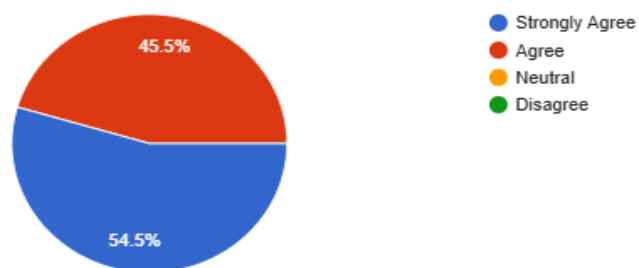
11 responses



10 Overall, I am satisfied with the content and coverage of the syllabus.

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11 responses



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Conclusion

The faculty feedback highlights that the syllabus is relevant, comprehensive, and supports effective teaching–learning. At the same time, suggestions have been provided to make it more practical, skill-oriented, and aligned with current academic and professional needs. These insights will guide the institution and the university in ensuring continuous curriculum improvement and quality enhancement.

Action Taken Report

N. P. ARTS AND COMMERCE COLLEGE, KESHOD

(Affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh)

ACADEMIC YEAR 2024–2025

Introduction

The Action Taken Report for the academic year 2024–2025 has been prepared on the basis of students' syllabus feedback received at *N. P. Arts and Commerce College, Keshod*. The purpose of this report is to highlight the initiatives undertaken by the college in response to the suggestions and expectations expressed by students regarding the teaching–learning process and curriculum implementation. The college values the constructive feedback of students and strives to ensure continuous quality enhancement in academics by aligning curriculum delivery with practical exposure, skill development, ethical values, and active parent participation.

Feedback Area / Suggestion	Action Taken / Proposed
Need for more practical exposure	Workshops, industrial visits,
Encouragement of critical thinking	Group discussions
Parental involvement	Interactive sessions and curriculum feedback workshops planned.
Value-based & ethical components	Guest lectures and seminars on ethics and values conducted.
Communication with parents	Online feedback portal introduced for continuous monitoring.

Conclusion

The Action Taken Report demonstrates the commitment of *N. P. Arts and Commerce College, Keshod* towards improving academic practices based on students' feedback. The initiatives such as workshops, industrial visits, group discussions, interactive sessions, ethical lectures, and the introduction of an online feedback portal reflect the college's focus on holistic development and transparent communication. These measures will serve as a foundation for continuous improvement and strengthen the institution's academic standards in alignment with the affiliating university's vision.